2022-2023 Assessment Calendar

Norfolk Public Schools Balanced Assessment Plan

equity & excellence for all

NORFOLK PUBLIC SCHOOLS

<u>Click on the section title to access.</u>

Revisions:

Date	Revision
10/14/2022	Gr 3 Science Performance Assessments were added to the calendar by month and by grade level.
10/14/2022	PK Dates for 3 Assessments
3/20/2023	Integrated Reading & Writing Field Test Window added.

Section I: Division Test Calendar by Month
All Grades

Click on the month to see the assessments for all grade levels administered during that month.

- September 2022
- October 2022
- November 2022
- December 2022
- January 2023
- February 2023
- March 2023
- April 2023
- May 2023
- June 2023

September 2022

ELEMENTARY Grades (PK-5)

Dates/Window	Grades	Test Type	Description
September 6 – October 6	2-5	STAR Reading & Math	STAR Reading and Math are adaptive computer-based tests students take to support teachers with determining a student's level of understanding in the areas of reading and math. The tests are administered throughout a school year to allow teachers to monitor student growth in both areas.
September 6 – October 6	KG-1 at select schools	STAR Early Literacy	STAR Early Literacy is a computer-based assessment designed to measure the early literacy/reading skills of beginning readers. The assessment is adaptive, meaning that questions get harder or easier based on a student's response.
September 12-23	KG-5	Mathematics Edmentum Exact Path Diagnostic Assessment	Edmentum's Exact Path Diagnostic Assessment is a mathematics adaptive computer test given to students to allow the teacher and the associated computer learning support program to provide a personalized learning path and small group instruction specific to students' needs.
September 19-30	3-5	Fall Growth Assessment – Reading & Math	Legislation passed in the 2021 Virginia General Assembly requiring the implementation of "through-year" or "growth" assessments beginning in fall 2021 for reading and mathematics in grades 3-8. The tests are shorter than a typical Standards of Learning (SOL) test and is used to measure the growth of student understandings in reading and math throughout a school year. More information can be found on the Virginia Department of Education website (https://www.doe.virginia.gov/testing/test_administration/growth-assessment/index.shtml).
September 26 – October 14	1-3 *All 1-2 and select 3 students	PALS	The Phonological Awareness Literacy Screening (PALS) provides a comprehensive assessment of foundational literacy skills that are predictive of future reading success and identify students at risk for experiencing reading difficulties. The information allows teachers to provide timely and specific instructional support to students based on their needs. More information can be found on the Virginia Literacy Partnerships website (https://literacy.virginia.edu/).

MIDDLE Grades (6-8)

Dates/Window	Grades/Course	Test Type	Description
September 6 – October 6	6-8	STAR Reading & Math	STAR Reading and Math are adaptive computer-based tests students take to support teachers with determining a student's level of understanding in the areas of reading and math. The tests are administered throughout a school year to allow teachers to monitor student growth in both areas.
September 8-16	Students enrolled in a Reading support course	iLit GRADE assessment	The iLit reading diagnostic test is given to middle school students who are enrolled in Reading Support class; the data from this test allows the teacher and the associated computer program to provide 1:1 and small group instruction based on the student's needs.
September 12-23	6-8	Mathematics Edmentum Exact Path Diagnostic Assessment	Edmentum's Exact Path Diagnostic Assessment is a mathematics adaptive computer test given to students to allow the teacher and the associated computer learning support program to provide a personalized learning path and small group instruction specific to students' needs.

September 2022

All dates represent testing windows. Schools select appropriate dates within the division window to administer the listed assessments to students. For any questions, please contact your student's school.

ONGOING Test Windows

WIDA Screener: KG-12 students who enroll during the school year with any language other than English on their enrollment forms must be screened for requiring English Language services.
Math & Reading Edmentum Pathways Assessment: Students who enroll after the assessment windows in the chart will take the assessment on the associated program to gain an individualized pathway for instructional supports according to their needs.

Dates/Window	Grades/Course	Test Type	Description
September 19-30	6-8	Fall Growth Assessment – Reading & Math	Legislation passed in the 2021 Virginia General Assembly requiring the implementation of "through-year" or "growth" assessments beginning in fall 2021 for reading and mathematics in grades 3-8. The tests are shorter than a typical Standards of Learning (SOL) test and is used to measure the growth of student understandings in reading and math throughout a school year. More information can be found on the Virginia Department of Education website (https://www.doe.virginia.gov/testing/test_administration/growth-assessment/index.shtml).
September 19-30	6-8	Middle School CTE Career Assessments	Career and Technical Education assessments are for students in associated courses. Middle School Career and Technical Education students will complete career assessments to explore goals, values, and interests to provide personal and meaningful career discovery for all. Assessment results are utilized to match students with career pathways.
September 28 – November 17	Students enrolled in Honors 6 History	Exploration & Colonization in America - Local Performance Assessment	The 2014 General Assembly eliminated Standards of Learning (SOL) assessments in USI and USII History. Additionally, the Assembly's action required local school divisions to continue to teach the content and to measure student achievement with local alternative assessments, including authentic or performance assessments. School divisions must certify annually they have provided instruction and administered an alternative assessment, consistent with Board of Education guidelines, to students in grades and subject areas that no longer have a corresponding SOL test. In NPS, students enrolled in a USI, USII, or Honors 6 History course complete three performance assessments throughout the school year in order to demonstrate their understanding of the history content. They are given between 1-8 documents and asked to construct written responses to a driving historical question. More information can be found on the VDOE website (https://www.doe.virginia.gov/testing/local_assessments/index.shtml).

HIGH Grades (9-12)

Dates/Window	Grades/Course	Test Type	Description
September 6 – October 6	Students enrolled in English 9	STAR Reading	STAR Reading is an adaptive computer-based test students take to support teachers with determining a student's level of understanding in the area of reading. The tests are administered throughout a school year to allow teachers to monitor student growth.
September 6 – October 6	Students enrolled in Algebra I & Geometry	STAR Math	STAR Math an adaptive computer-based test students take to support teachers with determining a student's level of understanding in the areas of math. The tests are administered throughout a school year to allow teachers to monitor student growth.
September 10	9-12	ACT	The test is administered by ACT. The ACT test covers four academic skill areas: English, mathematics, reading, and scientific reasoning. It also offers an optional direct writing test. This date is a Saturday and families/students must independently register for participation.
September 12-23	Students enrolled in Algebra I	Mathematics Edmentum Exact Path Diagnostic Assessment	Edmentum's Exact Path Diagnostic Assessment is a mathematics adaptive computer test given to students to allow the teacher and the associated computer learning support program to provide a personalized learning path and small group instruction specific to students' needs.
September 12-23	Students enrolled in English 9	Reading Edmentum Exact Path Diagnostic Assessment	Edmentum's Exact Path Diagnostic Assessment is a reading adaptive computer test given to students to allow the teacher and the associated computer learning support program to provide a personalized learning path and small group instruction specific to students' needs.

September 2022

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ONGOING Test Windows

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Math & Reading Edmentum Pathways Assessment: Students who enroll after the assessment windows in the chart will take the assessment on the associated program to gain an individualized pathway for instructional supports according to their needs.

Dates/Window	Grades/Course	Test Type	Description
September 19-30	Students enrolled in associated course	Industry Credential Pre-Testing	Career and Technical Education assessments are for students in associated courses. The Pathway to High School Credentialing program was developed to encourage students to work toward a selected industry credential or state license while pursuing a high school diploma. Credential assessments are aligned to coursework and approved by the VDOE.
September 19 – October 7	Students enrolled in associated course	HS Industry Credential Pre-Testing	Career and Technical Education assessments are for students in associated courses. The Pathway to High School Credentialing program was developed to encourage students to work toward a selected industry credential or state license while pursuing a high school diploma. Credential assessments are aligned to coursework and approved by the VDOE.

September 2022

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ONGOING Test Windows

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Math & Reading Edmentum Pathways Assessment: Students who enroll after the assessment windows in the chart will take the assessment on the associated program to gain an individualized pathway for instructional supports according to their needs.

October 2022

Dates/Window	Grades	Test Type	Description
Continued – October 6	2-5	STAR Reading & Math	STAR Reading and Math are adaptive computer-based tests students take to support teachers with determining a student's level of understanding in the areas of reading and math. The tests are administered throughout a school year to allow teachers to monitor student growth in both areas.
Continued – October 6	K-1 at select schools	STAR Early Literacy	STAR Early Literacy is a computer-based assessment designed to measure the early literacy/reading skills of beginning readers. The assessment is adaptive, meaning that questions get harder or easier based on a student's response.
Continued – October 14	1-3 *All 1-2 and select 3 students	PALS	The Phonological Awareness Literacy Screening (PALS) provides a comprehensive assessment of foundational literacy skills that are predictive of future reading success and identify students at risk for experiencing reading difficulties. The information allows teachers to provide timely and specific instructional support to students based on their needs. More information can be found on the Virginia Literacy Partnerships website (https://literacy.virginia.edu/).
October 10-14	PK3 & PK4	VKRP – CBRS	The Virginia Kindergarten Readiness Program (VKRP) provides teachers, parents, and administrators a comprehensive understanding of students' school readiness skills. The Child Behavior Rating Scale (CBRS) is one portion of the VKRP that measures teachers' perceptions of students' self-regulation and social skills as a result of classroom observations of students over time. More information can be found on the Virginia VKRP website (https://vkrponline.org/).
October 3-21	KG	VKRP - EMAS	The Virginia Kindergarten Readiness Program (VKRP) provides teachers, parents, and administrators a comprehensive understanding of students' school readiness skills. The Early Mathematics Assessment System (EMAS) is one portion of the VKRP. The EMAS assessment is an early numeracy screener to help identify students who may be at risk for experiencing math difficulties. The information allows for teachers to provide timeline and specific support to students based on their needs. More information can be found on the Virginia VKRP website (https://vkrponline.org/).
October 3-21	KG	VKRP – CBRS	The Virginia Kindergarten Readiness Program (VKRP) provides teachers, parents, and administrators a comprehensive understanding of students' school readiness skills. The Child Behavior Rating Scale (CBRS) is one portion of the VKRP that measures teachers' perceptions of students' self-regulation and social skills as a result of classroom observations of students over time. More information can be found on the Virginia VKRP website (https://vkrponline.org/).
October 17-28	PK4	VKRP - EMAS	The Virginia Kindergarten Readiness Program (VKRP) provides teachers, parents, and administrators a comprehensive understanding of students' school readiness skills. The Early Mathematics Assessment System (EMAS) is one portion of the VKRP. The EMAS assessment is an early numeracy screener to help identify students who may be at risk for experiencing math difficulties. The information allows for teachers to provide timeline and specific support to students based on their needs. More information can be found on the Virginia VKRP website (https://vkrponline.org/).
October 17 – November 4	KG	PALS	The Phonological Awareness Literacy Screening (PALS) provides a comprehensive assessment of foundational literacy skills that are predictive of future reading success and identify students at risk for experiencing reading difficulties. The information allows teachers to provide timely and specific instructional support to students based on their needs. More information can be found on the Virginia Literacy Partnerships website (https://literacy.virginia.edu/).
October 24 – November 7	3	Science Performance Assessment – Part 1	The 2014 General Assembly eliminated Standards of Learning (SOL) assessments in Grade 3 Science. Additionally, the Assembly's action required local school divisions to continue to teach the content and to measure student achievement with local alternative assessments, including authentic or performance assessments. School divisions must certify annually they have provided instruction and administered an alternative assessment, consistent with Board of Education guidelines, to students in grades and subject areas that no longer have a corresponding SOL test.

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ONGOING Test Windows

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Math & Reading Edmentum Pathways Assessment: Students who enroll after the assessment windows in the chart will take the assessment on the associated program to gain an individualized pathway for instructional supports according to their needs.

Dates/Window	Grades	Test Type	Description
			In NPS, 3rd grade students complete four science performance assessments throughout the school year. More information can be found on the VDOE website (https://www.doe.virginia.gov/testing/local_assessments/index.shtml).
October 27 – November 10	PK4	Pre-K Language & Literacy Screener	The Pre-K Language & Literacy Screener provides a comprehensive assessment of foundational literacy across all areas of language and literacy that are developmentally appropriate. The information allows for teachers to provide timeline and specific support to students based on their needs. More information can be found on the Virginia Literacy Partnerships website (https://literacy.virginia.edu/pre-k-language-literacy-screener).
October 31 – November 22	2-5	CogAT, ITBS, or ITED	Students who are referred for possible gifted identification will be assessed with the Cognitive Abilities Test (CogAT), Iowa Test of Basic Skills (ITBS), or Iowa Test of Educational Development (ITED).

MIDDLE Grades (6-8)

Dates/Window	Grades/Course	Test Type	Description
Continued – October 6	6-8	STAR Reading & Math	STAR Reading and Math are adaptive computer-based tests students take to support teachers with determining a student's level of understanding in the areas of reading and math. The tests are administered throughout a school year to allow teachers to monitor student growth in both areas.
Continued – November 17	Students enrolled in Honors 6 History	Exploration & Colonization in America Local History Performance Assessment	The 2014 General Assembly eliminated Standards of Learning (SOL) assessments in USI and USII History. Additionally, the Assembly's action required local school divisions to continue to teach the content and to measure student achievement with local alternative assessments, including authentic or performance assessments. School divisions must certify annually they have provided instruction and administered an alternative assessment, consistent with Board of Education guidelines, to students in grades and subject areas that no longer have a corresponding SOL test. In NPS, students enrolled in a USI, USII, or Honors 6 History course complete three performance assessments throughout the school year in order to demonstrate their understanding of the history content. They are given between 1-8 documents and asked to construct written responses to a driving historical question. More information can be found on the VDOE website (https://www.doe.virginia.gov/testing/local_assessments/index.shtml).
October 3-28	6-8	Secondary Writing Diagnostic	The Writing SOL test contains a section that assesses students on grammar/usage and written expression in question form. For many students, this section of the test is more challenging than the short paper composition section. As a result, students are given a similar writing diagnostic in October to help teachers customize whole group, small group, and 1:1 writing instruction.
October 10 – November 28	Students enrolled in USI History	American Indians – Local History Performance Assessment	The 2014 General Assembly eliminated Standards of Learning (SOL) assessments in USI and USII History. Additionally, the Assembly's action required local school divisions to continue to teach the content and to measure student achievement with local alternative assessments, including authentic or performance assessments. School divisions must certify annually they have provided instruction and administered an alternative assessment, consistent with Board of Education guidelines, to students in grades and subject areas that no longer have a corresponding SOL test. In NPS, students enrolled in a USI, USII, or Honors 6 History course complete three performance assessments throughout the school year in order to demonstrate their understanding of the history content. They are given

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Math & Reading Edmentum Pathways Assessment: Students who enroll after the assessment windows in the chart will take the assessment on the associated program to gain an individualized pathway for instructional supports according to their needs.

Dates/Window	Grades/Course	Test Type	Description
			between 1-8 documents and asked to construct written responses to a driving historical question. More information can be found on the VDOE website (https://www.doe.virginia.gov/testing/local_assessments/index.shtml).
October 12 – November 22	Students enrolled in USII History	Geography & The West – Local History Performance Assessment	The 2014 General Assembly eliminated Standards of Learning (SOL) assessments in USI and USII History. Additionally, the Assembly's action required local school divisions to continue to teach the content and to measure student achievement with local alternative assessments, including authentic or performance assessments. School divisions must certify annually they have provided instruction and administered an alternative assessment, consistent with Board of Education guidelines, to students in grades and subject areas that no longer have a corresponding SOL test. In NPS, students enrolled in a USI, USII, or Honors 6 History course complete three performance assessments throughout the school year in order to demonstrate their understanding of the history content. They are given between 1-8 documents and asked to construct written responses to a driving historical question. More information can be found on the VDOE website (https://www.doe.virginia.gov/testing/local_assessments/index.shtml).
October 28 – January 5	Students enrolled in Honors 6 History	Becoming a New Nation – Local History Performance Assessment	The 2014 General Assembly eliminated Standards of Learning (SOL) assessments in USI and USII History. Additionally, the Assembly's action required local school divisions to continue to teach the content and to measure student achievement with local alternative assessments, including authentic or performance assessments. School divisions must certify annually they have provided instruction and administered an alternative assessment, consistent with Board of Education guidelines, to students in grades and subject areas that no longer have a corresponding SOL test. In NPS, students enrolled in a USI, USII, or Honors 6 History course complete three performance assessments throughout the school year in order to demonstrate their understanding of the history content. They are given between 1-8 documents and asked to construct written responses to a driving historical question. More information can be found on the VDOE website (https://www.doe.virginia.gov/testing/local_assessments/index.shtml).
October 31 – November 22	6-8	CogAT, ITBS, or ITED	Students who are referred for possible gifted identification will be assessed with the Cognitive Abilities Test (CogAT), Iowa Test of Basic Skills (ITBS), or Iowa Test of Educational Development (ITED).

HIGH Grades (9-12)

Dates/Window	Grades/Course	Test Type	Description
Continued - October 6	Students enrolled in English 9	STAR Reading	STAR Reading is an adaptive computer-based test students take to support teachers with determining a student's level of understanding in the area of reading. The tests are administered throughout a school year to allow teachers to monitor student growth.
Continued – October 6	Students enrolled in Algebra I & Geometry	STAR Math	STAR Math an adaptive computer-based test students take to support teachers with determining a student's level of understanding in the areas of math. The tests are administered throughout a school year to allow teachers to monitor student growth.
Continued - October 7	Students enrolled in	HS Industry Credential Pre-Testing	Career and Technical Education assessments are for students in associated courses. The Pathway to High School Credentialing program was developed to encourage students to work toward a selected industry credential or state

October 2022

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Dates/Window	Grades/Course	Test Type	Description
	associated course		license while pursuing a high school diploma. Credential assessments are aligned to coursework and approved by the VDOE.
October 1	9-12	SAT	The Standardized Aptitude Test (SAT) is an exam administered by the College Board. This date is a Saturday and families/students must independently register for participation.
October 3-7	9-12	Career Assessments	Career and Technical Education assessments are for students in associated courses.
October 3-28	9-12	Secondary Writing Diagnostic	The Writing SOL test contains a section that assesses students on grammar/usage and written expression in question form. For many students, this section of the test is more challenging than the short paper composition section. As a result, students are given a similar writing diagnostic in October to help teachers customize whole group, small group, and 1:1 writing instruction.
October 12	9-11	PSAT	The Preliminary Scholastic Aptitude Test (PSAT) is a standardized test administered by the College Board to prepare students for the Scholastic Aptitude Test (SAT).
October 22	9-12	ACT	The test is administered by ACT. The ACT test covers four academic skill areas: English, mathematics, reading, and scientific reasoning. It also offers an optional direct writing test. This date is a Saturday and families/students must independently register for participation.
October 24-28	9-12	Writing SOL	This Standards of Learning (SOL) test is for students attempting to graduate by August of 2023 who need to earn a Writing verified credit (VC) towards their graduation requirements. The test is provided online except for students who require a paper test due to a documented need. Paper testers may test slightly earlier then this window. More information can be found on the VDOE website (https://www.doe.virginia.gov/testing/index.shtml).
October 31 – November 22	9-12	CogAT, ITBS, or ITED	Students who are referred for possible gifted identification will be assessed with the Cognitive Abilities Test (CogAT), Iowa Test of Basic Skills (ITBS), or Iowa Test of Educational Development (ITED).

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November 2022

ELEMENTARY Grades (PK-5)

Dates/Window	Grades	Test Type	Description
Continued – November 7	3	Science Performance Assessment – Part 1	The 2014 General Assembly eliminated Standards of Learning (SOL) assessments in Grade 3 Science. Additionally, the Assembly's action required local school divisions to continue to teach the content and to measure student achievement with local alternative assessments, including authentic or performance assessments. School divisions must certify annually they have provided instruction and administered an alternative assessment, consistent with Board of Education guidelines, to students in grades and subject areas that no longer have a corresponding SOL test. In NPS, 3rd grade students complete four science performance assessments throughout the school year. More information can be found on the VDOE website (https://www.doe.virginia.gov/testing/local_assessments/index.shtml).
Continued – November 22	2-5	CogAT, ITBS, or ITED	Students who are referred for possible gifted identification will be assessed with the Cognitive Abilities Test (CogAT), Iowa Test of Basic Skills (ITBS), or Iowa Test of Educational Development (ITED).
Continued – November 4	KG	PALS	The Phonological Awareness Literacy Screening (PALS) provides a comprehensive assessment of foundational literacy skills that are predictive of future reading success and identify students at risk for experiencing reading difficulties. The information allows teachers to provide timely and specific instructional support to students based on their needs. More information can be found on the Virginia Literacy Partnerships website (https://literacy.virginia.edu/).
Continued – November 10	PK3 & PK4	PALS	The Phonological Awareness Literacy Screening (PALS) provides a comprehensive assessment of foundational literacy skills that are predictive of future reading success and identify students at risk for experiencing reading difficulties. The information allows for teachers to provide timeline and specific support to students based on their needs. More information can be found on the Virginia Literacy Partnerships website (https://literacy.virginia.edu/).

MIDDLE Grades (6-8)

Dates/Window	Grades/Course	Test Type	Description
Continued – November 22	6-8	CogAT, ITBS, or ITED	Students who are referred for possible gifted identification will be assessed with the Cognitive Abilities Test (CogAT), Iowa Test of Basic Skills (ITBS), or Iowa Test of Educational Development (ITED).
Continued – November 17	Students enrolled in Honors 6 History	Exploration & Colonization in America Local History Performance Assessment	The 2014 General Assembly eliminated Standards of Learning (SOL) assessments in USI and USII History. Additionally, the Assembly's action required local school divisions to continue to teach the content and to measure student achievement with local alternative assessments, including authentic or performance assessments. School divisions must certify annually they have provided instruction and administered an alternative assessment, consistent with Board of Education guidelines, to students in grades and subject areas that no longer have a corresponding SOL test. In NPS, students enrolled in a USI, USII, or Honors 6 History course complete three performance assessments throughout the school year in order to demonstrate their understanding of the history content. They are given between 1-8 documents and asked to construct written responses to a driving historical question. More information can be found on the VDOE website (https://www.doe.virginia.gov/testing/local_assessments/index.shtml).

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Dates/Window	Grades/Course	Test Type	Description
Continued – November 22	Students enrolled in USII History	Geography & The West Local History Performance Assessment	The 2014 General Assembly eliminated Standards of Learning (SOL) assessments in USI and USII History. Additionally, the Assembly's action required local school divisions to continue to teach the content and to measure student achievement with local alternative assessments, including authentic or performance assessments. School divisions must certify annually they have provided instruction and administered an alternative assessment, consistent with Board of Education guidelines, to students in grades and subject areas that no longer have a corresponding SOL test. In NPS, students enrolled in a USI, USII, or Honors 6 History course complete three performance assessments throughout the school year in order to demonstrate their understanding of the history content. They are given between 1-8 documents and asked to construct written responses to a driving historical question. More information can be found on the VDOE website (https://www.doe.virginia.gov/testing/local_assessments/index.shtml).
Continued – November 28	Students enrolled in USI History	American Indians Local History Performance Assessment	The 2014 General Assembly eliminated Standards of Learning (SOL) assessments in USI and USII History. Additionally, the Assembly's action required local school divisions to continue to teach the content and to measure student achievement with local alternative assessments, including authentic or performance assessments. School divisions must certify annually they have provided instruction and administered an alternative assessment, consistent with Board of Education guidelines, to students in grades and subject areas that no longer have a corresponding SOL test. In NPS, students enrolled in a USI, USII, or Honors 6 History course complete three performance assessments throughout the school year in order to demonstrate their understanding of the history content. They are given between 1-8 documents and asked to construct written responses to a driving historical question. More information can be found on the VDOE website (https://www.doe.virginia.gov/testing/local_assessments/index.shtml).
Continued – January 5	Students enrolled in Honors 6 History	Becoming a New Nation Local History Performance Assessment	The 2014 General Assembly eliminated Standards of Learning (SOL) assessments in USI and USII History. Additionally, the Assembly's action required local school divisions to continue to teach the content and to measure student achievement with local alternative assessments, including authentic or performance assessments. School divisions must certify annually they have provided instruction and administered an alternative assessment, consistent with Board of Education guidelines, to students in grades and subject areas that no longer have a corresponding SOL test. In NPS, students enrolled in a USI, USII, or Honors 6 History course complete three performance assessments throughout the school year in order to demonstrate their understanding of the history content. They are given between 1-8 documents and asked to construct written responses to a driving historical question. More information can be found on the VDOE website (https://www.doe.virginia.gov/testing/local_assessments/index.shtml).

HIGH Grades (9-12)

Dates/Window	Grades/Course	Test Type	Description
Continued – November 22	9-12	CogAT, ITBS, or ITED	Students who are referred for possible gifted identification will be assessed with the Cognitive Abilities Test (CogAT), Iowa Test of Basic Skills (ITBS), or Iowa Test of Educational Development (ITED).
November 5	9-12	SAT	The Standardized Aptitude Test (SAT) is an exam administered by the College Board. This date is a Saturday and families/students must independently register for participation.
November 14-18	9-12	Writing SOL	This Standards of Learning (SOL) test is for students attempting to graduate by August of 2023 who need to earn a Writing verified credit (VC) towards their graduation requirements. The test is provided online except for students

November 2022

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ONGOING Test Windows

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Math & Reading Edmentum Pathways Assessment: Students who enroll after the assessment windows in the chart will take the assessment on the associated program to gain an individualized pathway for instructional supports according to their needs.

			who require a paper test due to a documented need. Paper testers may test slightly earlier then this window. More information can be found on the VDOE website (https://www.doe.virginia.gov/testing/index.shtml).

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December 2022

ELEMENTARY Grades (PK-5)

Dates/Window	Grades	Test Type	Description
December 1 – January 6	2-5	STAR Reading & Math	STAR Reading and Math are adaptive computer-based tests students take to support teachers with determining a student's level of understanding in the areas of reading and math. The tests are administered throughout a school year to allow teachers to monitor student growth in both areas.
December 1 – January 6	K-1 at select schools	STAR Early Literacy	STAR Early Literacy is a computer-based assessment designed to measure the early literacy/reading skills of beginning readers. The assessment is adaptive, meaning that questions get harder or easier based on a student's response.
December 12 – January 27	3	Ancient Egypt – Local Performance Assessment	The 2014 General Assembly eliminated Standards of Learning (SOL) assessments in Grade 3 History. Additionally, the Assembly's action required local school divisions to continue to teach the content and to measure student achievement with local alternative assessments, including authentic or performance assessments. School divisions must certify annually they have provided instruction and administered an alternative assessment, consistent with Board of Education guidelines, to students in grades and subject areas that no longer have a corresponding SOL test. In NPS, 3rd grade students complete three performance assessments throughout the school year in order to demonstrate their understanding of ancient civilizations as well as their ability to use information sources to draw conclusions. More information can be found on the VDOE website (https://www.doe.virginia.gov/testing/local_assessments/index.shtml).

MIDDLE Grades (6-8)

Dates/Window	Grades/Course	Test Type	Description
Continued – January 5	Students enrolled in Honors 6 History	Becoming a New Nation Local History Performance Assessment	The 2014 General Assembly eliminated Standards of Learning (SOL) assessments in USI and USII History. Additionally, the Assembly's action required local school divisions to continue to teach the content and to measure student achievement with local alternative assessments, including authentic or performance assessments. School divisions must certify annually they have provided instruction and administered an alternative assessment, consistent with Board of Education guidelines, to students in grades and subject areas that no longer have a corresponding SOL test. In NPS, students enrolled in a USI, USII, or Honors 6 History course complete three performance assessments throughout the school year in order to demonstrate their understanding of the history content. They are given between 1-8 documents and asked to construct written responses to a driving historical question. More information can be found on the VDOE website (https://www.doe.virginia.gov/testing/local_assessments/index.shtml).
December 1 – January 6	6-8	STAR Reading & Math	Star Reading and Math are customized tests students take on a computer. Teachers can use STAR reports to determine the level of each student and to measure reading and/or math growth.
December 5-16	Students enrolled in a Reading support course	iLit GRADE assessment	The iLit reading diagnostic test is given to middle school students who are enrolled in Reading Support class; the data from this test allows the teacher and the associated computer program to provide 1:1 and small group instruction based on the student's needs.

December 2022

All dates represent testing windows. Schools select appropriate dates within the division window to administer the listed assessments to students. For any questions, please contact your student's school.

ONGOING Test Windows

WIDA Screener: Students who enroll during the school year with any language other than English on their enrollment forms must be screened for requiring English Language services.

Math & Reading Edmentum Pathways Assessment: Students who enroll after the assessment windows in the chart will take the assessment on the associated program to gain an individualized pathway for instructional supports according to their needs.

Dates/Window	Grades/Course	Test Type	Description
December 8 – February 3	Students enrolled in USII History	Becoming a World Power – Local History Performance Assessment	The 2014 General Assembly eliminated Standards of Learning (SOL) assessments in USI and USII History. Additionally, the Assembly's action required local school divisions to continue to teach the content and to measure student achievement with local alternative assessments, including authentic or performance assessments. School divisions must certify annually they have provided instruction and administered an alternative assessment, consistent with Board of Education guidelines, to students in grades and subject areas that no longer have a corresponding SOL test. In NPS, students enrolled in a USI, USII, or Honors 6 History course complete three performance assessments throughout the school year in order to demonstrate their understanding of the history content. They are given between 1-8 documents and asked to construct written responses to a driving historical question. More information can be found on the VDOE website (https://www.doe.virginia.gov/testing/local_assessments/index.shtml).
December 9 – February 10	Students enrolled in USI History	Colonial America – Local History Performance Assessment	The 2014 General Assembly eliminated Standards of Learning (SOL) assessments in USI and USII History. Additionally, the Assembly's action required local school divisions to continue to teach the content and to measure student achievement with local alternative assessments, including authentic or performance assessments. School divisions must certify annually they have provided instruction and administered an alternative assessment, consistent with Board of Education guidelines, to students in grades and subject areas that no longer have a corresponding SOL test. In NPS, students enrolled in a USI, USII, or Honors 6 History course complete three performance assessments throughout the school year in order to demonstrate their understanding of the history content. They are given between 1-8 documents and asked to construct written responses to a driving historical question. More information can be found on the VDOE website (https://www.doe.virginia.gov/testing/local_assessments/index.shtml).

HIGH Grades (9-12)

Dates/Window	Grades/Course	Test Type	Description
December 1 – January 6	Students enrolled in English 9	STAR Reading	STAR Reading is an adaptive computer-based test students take to support teachers with determining a student's level of understanding in the area of reading. The tests are administered throughout a school year to allow teachers to monitor student growth.
December 1 – January 6	Students enrolled in Algebra I & Geometry	STAR Math	STAR Math an adaptive computer-based test students take to support teachers with determining a student's level of understanding in the areas of math. The tests are administered throughout a school year to allow teachers to monitor student growth.
December 1-15	9-12	Industry Credential Testing	Students attempting to graduate by June of 2023 are prioritized during this administration. Career and Technical Education assessments are for students in associated courses.
December 3	9-12	SAT	The Standardized Aptitude Test (SAT) is an exam administered by the College Board. This date is a Saturday and families/students must independently register for participation.

December 2022

All dates represent testing windows. Schools select appropriate dates within the division window to administer the listed assessments to students. For any questions, please contact your student's school.

ONGOING Test Windows

WIDA Screener: Students who enroll during the school year with any language other than English on their enrollment forms must be screened for requiring English Language services.

Math & Reading Edmentum Pathways Assessment: Students who enroll after the assessment windows in the chart will take the assessment on the associated program to gain an individualized pathway for instructional supports according to their needs.

Dates/Window	Grades/Course	Test Type	Description
December 10	9-12	ACT	The test is administered by ACT. The ACT test covers four academic skill areas: English, mathematics, reading, and scientific reasoning. It also offers an optional direct writing test. This date is a Saturday and families/students must independently register for participation.

December 2022

All dates represent testing windows. Schools select appropriate dates within the division window to administer the listed assessments to students. For any questions, please contact your student's school.

ONGOING Test Windows

WIDA Screener: Students who enroll during the school year with any language other than English on their enrollment forms must be screened for requiring English Language services.

Math & Reading Edmentum Pathways Assessment: Students who enroll after the assessment windows in the chart will take the assessment on the associated program to gain an individualized pathway for instructional supports according to their needs.

January 2023

ELEMENTARY Grades (PK-5)

Dates/Window	Grades	Test Type	Description
Continued – January 6	2-5	STAR Reading & Math	STAR Reading and Math are adaptive computer-based tests students take to support teachers with determining a student's level of understanding in the areas of reading and math. The tests are administered throughout a school year to allow teachers to monitor student growth in both areas.
Continued – January 27	3	Ancient Egypt Local Performance Assessment	The 2014 General Assembly eliminated Standards of Learning (SOL) assessments in Grade 3 History. Additionally, the Assembly's action required local school divisions to continue to teach the content and to measure student achievement with local alternative assessments, including authentic or performance assessments. School divisions must certify annually they have provided instruction and administered an alternative assessment, consistent with Board of Education guidelines, to students in grades and subject areas that no longer have a corresponding SOL test. In NPS, 3rd grade students complete three performance assessments throughout the school year in order to demonstrate their understanding of ancient civilizations as well as their ability to use information sources to draw conclusions. More information can be found on the VDOE website (https://www.doe.virginia.gov/testing/local_assessments/index.shtml).
Continued – January 6	K-1 at select schools	STAR Early Literacy	STAR Early Literacy is a computer-based assessment designed to measure the early literacy/reading skills of beginning readers. The assessment is adaptive, meaning that questions get harder or easier based on a student's response.
January 3-20	KG – 3 *All K-2 and select 3 students*	PALS	The Phonological Awareness Literacy Screening (PALS) provides a comprehensive assessment of foundational literacy skills that are predictive of future reading success and identify students at risk for experiencing reading difficulties. The information allows teachers to provide timely and specific instructional support to students based on their needs. More information can be found on the Virginia Literacy Partnerships website (https://literacy.virginia.edu/).
January 17-27	3-5	Winter Growth Assessment – Reading & Math	Legislation passed in the 2021 Virginia General Assembly requiring the implementation of "through-year" or "growth" assessments beginning in fall 2021 for reading and mathematics in grades 3-8. The tests are shorter than a typical Standards of Learning (SOL) test and is used to measure the growth of student understandings in reading and math throughout a school year. More information can be found on the Virginia Department of Education website (https://www.doe.virginia.gov/testing/test_administration/growth-assessment/index.shtml).
January 17-27	3	Science Performance Assessment – Part 2	The 2014 General Assembly eliminated Standards of Learning (SOL) assessments in Grade 3 Science. Additionally, the Assembly's action required local school divisions to continue to teach the content and to measure student achievement with local alternative assessments, including authentic or performance assessments. School divisions must certify annually they have provided instruction and administered an alternative assessment, consistent with Board of Education guidelines, to students in grades and subject areas that no longer have a corresponding SOL test. In NPS, 3rd grade students complete four science performance assessments throughout the school year. More information can be found on the VDOE website (https://www.doe.virginia.gov/testing/local_assessments/index.shtml).

January 2023

All dates represent testing windows. Schools select appropriate dates within the division window to administer the listed assessments to students. For any questions, please contact your student's school.

ONGOING Test Windows

WIDA Screener: Students who enroll during the school year with any language other than English on their enrollment forms must be screened for requiring English Language services.

Math & Reading Edmentum Pathways Assessment: Students who enroll after the assessment windows in the chart will take the assessment on the associated program to gain an individualized pathway for instructional supports according to their needs.

MIDDLE Grades (6-8)

Dates/Window	Grades/Course	Test Type	Description
Continued – January 5	Students enrolled in Honors 6 History	Becoming a New Nation Local History Performance Assessment	The 2014 General Assembly eliminated Standards of Learning (SOL) assessments in USI and USII History. Additionally, the Assembly's action required local school divisions to continue to teach the content and to measure student achievement with local alternative assessments, including authentic or performance assessments. School divisions must certify annually they have provided instruction and administered an alternative assessment, consistent with Board of Education guidelines, to students in grades and subject areas that no longer have a corresponding SOL test. In NPS, students enrolled in a USI, USII, or Honors 6 History course complete three performance assessments throughout the school year in order to demonstrate their understanding of the history content. They are given between 1-8 documents and asked to construct written responses to a driving historical question. More information can be found on the VDOE website (https://www.doe.virginia.gov/testing/local_assessments/index.shtml).
Continued – January 6	6-8	STAR Reading & Math	STAR Reading and Math are adaptive computer-based tests students take to support teachers with determining a student's level of understanding in the areas of reading and math. The tests are administered throughout a school year to allow teachers to monitor student growth in both areas.
Continued – February 3	Students enrolled in USII History	Becoming a World Power Local History Performance Assessment	The 2014 General Assembly eliminated Standards of Learning (SOL) assessments in USI and USII History. Additionally, the Assembly's action required local school divisions to continue to teach the content and to measure student achievement with local alternative assessments, including authentic or performance assessments. School divisions must certify annually they have provided instruction and administered an alternative assessment, consistent with Board of Education guidelines, to students in grades and subject areas that no longer have a corresponding SOL test. In NPS, students enrolled in a USI, USII, or Honors 6 History course complete three performance assessments throughout the school year in order to demonstrate their understanding of the history content. They are given between 1-8 documents and asked to construct written responses to a driving historical question. More information can be found on the VDOE website (https://www.doe.virginia.gov/testing/local_assessments/index.shtml).
Continued – February 10	Students enrolled in USI History	Colonial America Local History Performance Assessment	The 2014 General Assembly eliminated Standards of Learning (SOL) assessments in USI and USII History. Additionally, the Assembly's action required local school divisions to continue to teach the content and to measure student achievement with local alternative assessments, including authentic or performance assessments. School divisions must certify annually they have provided instruction and administered an alternative assessment, consistent with Board of Education guidelines, to students in grades and subject areas that no longer have a corresponding SOL test. In NPS, students enrolled in a USI, USII, or Honors 6 History course complete three performance assessments throughout the school year in order to demonstrate their understanding of the history content. They are given between 1-8 documents and asked to construct written responses to a driving historical question. More information can be found on the VDOE website (https://www.doe.virginia.gov/testing/local_assessments/index.shtml).
January 17-27	6-8	Winter Growth Assessment – Reading & Math	Legislation passed in the 2021 Virginia General Assembly requiring the implementation of "through-year" or "growth" assessments beginning in fall 2021 for reading and mathematics in grades 3-8. The tests are shorter than a typical Standards of Learning (SOL) test and is used to measure the growth of student understandings in reading and math throughout a school year. More information can be found on the Virginia Department of Education website (https://www.doe.virginia.gov/testing/test_administration/growth-assessment/index.shtml).

January 2023

All dates represent testing windows. Schools select appropriate dates within the division window to administer the listed assessments to students. For any questions, please contact your student's school.

ONGOING Test Windows

WIDA Screener: Students who enroll during the school year with any language other than English on their enrollment forms must be screened for requiring English Language services.
Math & Reading Edmentum Pathways Assessment: Students who enroll after the assessment windows in the chart will take the assessment on the associated program to gain an individualized pathway for instructional supports according to their needs.

Dates/Window	Grades/Course	Test Type	Description
January 20 – March 15	Students enrolled in Honors 6 History	Expansion & Industrialization – Local History Performance Assessment	The 2014 General Assembly eliminated Standards of Learning (SOL) assessments in USI and USII History. Additionally, the Assembly's action required local school divisions to continue to teach the content and to measure student achievement with local alternative assessments, including authentic or performance assessments. School divisions must certify annually they have provided instruction and administered an alternative assessment, consistent with Board of Education guidelines, to students in grades and subject areas that no longer have a corresponding SOL test. In NPS, students enrolled in a USI, USII, or Honors 6 History course complete three performance assessments throughout the school year in order to demonstrate their understanding of the history content. They are given between 1-8 documents and asked to construct written responses to a driving historical question. More information can be found on the VDOE website (https://www.doe.virginia.gov/testing/local_assessments/index.shtml).

HIGH Grades (9-12)

Dates/Window	Grades/Course	Test Type	Description
Continued – January 6	Students enrolled in English 9	STAR Reading	STAR Reading is an adaptive computer-based test students take to support teachers with determining a student's level of understanding in the area of reading. The tests are administered throughout a school year to allow teachers to monitor student growth.
Continued – January 6	Students enrolled in Algebra I & Geometry	STAR Math	STAR Math an adaptive computer-based test students take to support teachers with determining a student's level of understanding in the areas of math. The tests are administered throughout a school year to allow teachers to monitor student growth.
January 17-27	9-12	Fall Non-Writing SOL	This Standards of Learning (SOL) test window is for students who need to earn a reading, math, science, or social studies/history verified credit (VC) towards their graduation requirements and have previously passed the associated course. The test is provided online except for students who require a paper test due to a documented need. Paper testers may test slightly earlier then this window. More information can be found on the VDOE website (https://www.doe.virginia.gov/testing/index.shtml).

January 2023

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ONGOING Test Windows

WIDA Screener: Students who enroll during the school year with any language other than English on their enrollment forms must be screened for requiring English Language services.
Math & Reading Edmentum Pathways Assessment: Students who enroll after the assessment windows in the chart will take the assessment on the associated program to gain an individualized pathway for instructional supports according to their needs.

February 2023

ELEMENTARY Grades (PK-5)

Dates/Window	Grades	Test Type	Description
February 6 – March 17	KG-5	Access for ELLs & Alternate Access for ELLs	The ACCESS for ELLs® test is administered annually to EL students in grades K-12 to monitor their progress in acquiring English proficiency. The test is an English language proficiency assessment based on the Model Performance Indicators (MPIs) of the WIDA English language development (ELD) standards for students K-12. The ACCESS for ELLs® test assesses social and instructional English used within the school context as well as academic English associated with language arts, mathematics, science, and social studies across the four language domains of listening, speaking, reading, and writing. More information can be found on the VDOE website (https://www.doe.virginia.gov/testing/english_language_proficiency_assessments/index.shtml).
February 13-27	1	CogAT	All first graders are screened for possible gifted identification with the Cognitive Abilities Test (CogAT).
February 21 – March 3	KG-5	Mathematics Edmentum Exact Path Diagnostic Assessment	Edmentum's Exact Path Diagnostic Assessment is a mathematics adaptive computer test given to students to allow the teacher and the associated computer learning support program to provide a personalized learning path and small group instruction specific to students' needs.
February 27 – March 31	3	Ancient Greece - Local Performance Assessment	The 2014 General Assembly eliminated Standards of Learning (SOL) assessments in Grade 3 History. Additionally, the Assembly's action required local school divisions to continue to teach the content and to measure student achievement with local alternative assessments, including authentic or performance assessments. School divisions must certify annually they have provided instruction and administered an alternative assessment, consistent with Board of Education guidelines, to students in grades and subject areas that no longer have a corresponding SOL test. In NPS, 3rd grade students complete three performance assessments throughout the school year in order to demonstrate their understanding of ancient civilizations as well as their ability to use information sources to draw conclusions. More information can be found on the VDOE website (https://www.doe.virginia.gov/testing/local_assessments/index.shtml).

MIDDLE Grades (6-8)

Dates/Window	Grades/Course	Test Type	Description
Continued – February 3	Students enrolled in USII History	Becoming a World Power Local History Performance Assessment	The 2014 General Assembly eliminated Standards of Learning (SOL) assessments in USI and USII History. Additionally, the Assembly's action required local school divisions to continue to teach the content and to measure student achievement with local alternative assessments, including authentic or performance assessments. School divisions must certify annually they have provided instruction and administered an alternative assessment, consistent with Board of Education guidelines, to students in grades and subject areas that no longer have a corresponding SOL test. In NPS, students enrolled in a USI, USII, or Honors 6 History course complete three performance assessments throughout the school year in order to demonstrate their understanding of the history content. They are given between 1-8 documents and asked to construct written responses to a driving historical question. More information can be found on the VDOE website (https://www.doe.virginia.gov/testing/local_assessments/index.shtml).

February 2023

All dates represent testing windows. Schools select appropriate dates within the division window to administer the listed assessments to students. For any questions, please contact your student's school.

ONGOING Test Windows

WIDA Screener: Students who enroll during the school year with any language other than English on their enrollment forms must be screened for requiring English Language services.

Math & Reading Edmentum Pathways Assessment: Students who enroll after the assessment windows in the chart will take the assessment on the associated program to gain an individualized pathway for instructional supports according to their needs.

Dates/Window	Grades/Course	Test Type	Description
Continued – February 10	Students enrolled in USI History	Colonial America Local History Performance Assessment	The 2014 General Assembly eliminated Standards of Learning (SOL) assessments in USI and USII History. Additionally, the Assembly's action required local school divisions to continue to teach the content and to measure student achievement with local alternative assessments, including authentic or performance assessments. School divisions must certify annually they have provided instruction and administered an alternative assessment, consistent with Board of Education guidelines, to students in grades and subject areas that no longer have a corresponding SOL test. In NPS, students enrolled in a USI, USII, or Honors 6 History course complete three performance assessments throughout the school year in order to demonstrate their understanding of the history content. They are given between 1-8 documents and asked to construct written responses to a driving historical question. More information can be found on the VDOE website (https://www.doe.virginia.gov/testing/local_assessments/index.shtml).
Continued – March 15	Students enrolled in Honors 6 History	Expansion & Industrialization Local History Performance Assessment	The 2014 General Assembly eliminated Standards of Learning (SOL) assessments in USI and USII History. Additionally, the Assembly's action required local school divisions to continue to teach the content and to measure student achievement with local alternative assessments, including authentic or performance assessments. School divisions must certify annually they have provided instruction and administered an alternative assessment, consistent with Board of Education guidelines, to students in grades and subject areas that no longer have a corresponding SOL test. In NPS, students enrolled in a USI, USII, or Honors 6 History course complete three performance assessments throughout the school year in order to demonstrate their understanding of the history content. They are given between 1-8 documents and asked to construct written responses to a driving historical question. More information can be found on the VDOE website (https://www.doe.virginia.gov/testing/local_assessments/index.shtml).
February 6- March 17	6-8	Access for ELLs & Alternate Access for ELLs	The ACCESS for ELLs® test is administered annually to EL students in grades K-12 to monitor their progress in acquiring English proficiency. The test is an English language proficiency assessment based on the Model Performance Indicators (MPIs) of the WIDA English language development (ELD) standards for students K-12. The ACCESS for ELLs® test assesses social and instructional English used within the school context as well as academic English associated with language arts, mathematics, science, and social studies across the four language domains of listening, speaking, reading, and writing. More information can be found on the VDOE website (https://www.doe.virginia.gov/testing/english_language_proficiency_assessments/index.shtml).
February 13-24	Students enrolled in associated course	CTE Career Assessments	Career and Technical Education assessments are for students in associated courses. Middle School Career and Technical Education students will complete career assessments to explore goals, values, and interests to provide personal and meaningful career discovery for all. Assessment results are utilized to match students with career pathways.
February 14 – April 20	Students enrolled in USII History	World War II - Local History Performance Assessment	The 2014 General Assembly eliminated Standards of Learning (SOL) assessments in USI and USII History. Additionally, the Assembly's action required local school divisions to continue to teach the content and to measure student achievement with local alternative assessments, including authentic or performance assessments. School divisions must certify annually they have provided instruction and administered an alternative assessment, consistent with Board of Education guidelines, to students in grades and subject areas that no longer have a corresponding SOL test. In NPS, students enrolled in a USI, USII, or Honors 6 History course complete three performance assessments throughout the school year in order to demonstrate their understanding of the history

February 2023

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ONGOING Test Windows

WIDA Screener: Students who enroll during the school year with any language other than English on their enrollment forms must be screened for requiring English Language services.

Math & Reading Edmentum Pathways Assessment: Students who enroll after the assessment windows in the chart will take the assessment on the associated program to gain an individualized pathway for instructional supports according to their needs.

Dates/Window	Grades/Course	Test Type	Description
			content. They are given between 1-8 documents and asked to construct written responses to a driving historical question. More information can be found on the VDOE website (https://www.doe.virginia.gov/testing/local_assessments/index.shtml).
February 21 – March 3	6-8	Mathematics Edmentum Exact Path Diagnostic Assessment	Edmentum's Exact Path Diagnostic Assessment is a mathematics adaptive computer test given to students to allow the teacher and the associated computer learning support program to provide a personalized learning path and small group instruction specific to students' needs.
February 21 – March 24	8	PSAT	The Preliminary Scholastic Aptitude Test (PSAT) is a standardized test administered by the College Board to prepare students for the Scholastic Aptitude Test (SAT).
February 22 – April 19	Students enrolled in USI History	A New Nation - Local History Performance Assessment	The 2014 General Assembly eliminated Standards of Learning (SOL) assessments in USI and USII History. Additionally, the Assembly's action required local school divisions to continue to teach the content and to measure student achievement with local alternative assessments, including authentic or performance assessments. School divisions must certify annually they have provided instruction and administered an alternative assessment, consistent with Board of Education guidelines, to students in grades and subject areas that no longer have a corresponding SOL test. In NPS, students enrolled in a USI, USII, or Honors 6 History course complete three performance assessments throughout the school year in order to demonstrate their understanding of the history content. They are given between 1-8 documents and asked to construct written responses to a driving historical question. More information can be found on the VDOE website (https://www.doe.virginia.gov/testing/local_assessments/index.shtml).

HIGH Grades (9-12)

Dates/Window	Grades/Course	Test Type	Description
February 6- March 17	9-12	Access for ELLs & Alternate Access for ELLs	The ACCESS for ELLs® test is administered annually to EL students in grades K-12 to monitor their progress in acquiring English proficiency. The test is an English language proficiency assessment based on the Model Performance Indicators (MPIs) of the WIDA English language development (ELD) standards for students K-12. The ACCESS for ELLs® test assesses social and instructional English used within the school context as well as academic English associated with language arts, mathematics, science, and social studies across the four language domains of listening, speaking, reading, and writing. More information can be found on the VDOE website (https://www.doe.virginia.gov/testing/english_language_proficiency_assessments/index.shtml).
February 11	9-12	ACT	The test is administered by ACT. The ACT test covers four academic skill areas: English, mathematics, reading, and scientific reasoning. It also offers an optional direct writing test. This date is a Saturday and families/students must independently register for participation.
February 21 – March 3	Students enrolled in Algebra I	Mathematics Edmentum Exact Path Diagnostic Assessment	Edmentum's Exact Path Diagnostic Assessment is a mathematics adaptive computer test given to students to allow the teacher and the associated computer learning support program to provide a personalized learning path and small group instruction specific to students' needs.

February 2023

All dates represent testing windows. Schools select appropriate dates within the division window to administer the listed assessments to students. For any questions, please contact your student's school.

ONGOING Test Windows

WIDA Screener: Students who enroll during the school year with any language other than English on their enrollment forms must be screened for requiring English Language services.

Math & Reading Edmentum Pathways Assessment: Students who enroll after the assessment windows in the chart will take the assessment on the associated program to gain an individualized pathway for instructional supports according to their needs.

Dates/Window	Grades/Course	Test Type	Description
February 21-March 3	Students enrolled in English 9	Reading Edmentum Exact Path Diagnostic Assessment	Edmentum's Exact Path Diagnostic Assessment is a reading adaptive computer test given to students to allow the teacher and the associated computer learning support program to provide a personalized learning path and small group instruction specific to students' needs.

February 2023

All dates represent testing windows. Schools select appropriate dates within the division window to administer the listed assessments to students. For any questions, please contact your student's school.

ONGOING Test Windows

WIDA Screener: Students who enroll during the school year with any language other than English on their enrollment forms must be screened for requiring English Language services.

Math & Reading Edmentum Pathways Assessment: Students who enroll after the assessment windows in the chart will take the assessment on the associated program to gain an individualized pathway for instructional supports according to their needs.

March 2023

ELEMENTARY Grades (PK-5)

Dates/Window	Grades	Test Type	Description
Continued – March 3	KG-5	Mathematics Edmentum Exact Path Diagnostic Assessment	Edmentum's Exact Path Diagnostic Assessment is a mathematics adaptive computer test given to students to allow the teacher and the associated computer learning support program to provide a personalized learning path and small group instruction specific to students' needs.
Continued – March 17	KG-5	Access for ELLs & Alternate Access for ELLs	The ACCESS for ELLs® test is administered annually to EL students in grades K-12 to monitor their progress in acquiring English proficiency. The test is an English language proficiency assessment based on the Model Performance Indicators (MPIs) of the WIDA English language development (ELD) standards for students K-12. The ACCESS for ELLs® test assesses social and instructional English used within the school context as well as academic English associated with language arts, mathematics, science, and social studies across the four language domains of listening, speaking, reading, and writing. More information can be found on the VDOE website (https://www.doe.virginia.gov/testing/english_language_proficiency_assessments/index.shtml).
Continued – March 31	3	Ancient Greece Local Performance Assessment	The 2014 General Assembly eliminated Standards of Learning (SOL) assessments in Grade 3 History. Additionally, the Assembly's action required local school divisions to continue to teach the content and to measure student achievement with local alternative assessments, including authentic or performance assessments. School divisions must certify annually they have provided instruction and administered an alternative assessment, consistent with Board of Education guidelines, to students in grades and subject areas that no longer have a corresponding SOL test. In NPS, 3rd grade students complete three performance assessments throughout the school year in order to demonstrate their understanding of ancient civilizations as well as their ability to use information sources to draw conclusions. More information can be found on the VDOE website (https://www.doe.virginia.gov/testing/local_assessments/index.shtml).
March 20 – May 26	3-5	VAAP Online Testing	The Virginia Alternate Assessment Program (VAAP) online test is designed to evaluate the performance of students in reading, math, and science. IEP teams must determine student participation in this assessment. More information can be found on the VDOE website (https://www.doe.virginia.gov/testing/alternative_assessments/vaap_va_alt_assessment_prog/index.shtml).
March 20 – April 6	5	Grade 5 Writing – Local Performance Assessment	The 2014 General Assembly eliminated Standards of Learning (SOL) assessments in Grade 5 Writing. Additionally, the Assembly's action required local school divisions to continue to teach the content and to measure student achievement with local alternative assessments, including authentic or performance assessments. School divisions must certify annually they have provided instruction and administered an alternative assessment, consistent with Board of Education guidelines, to students in grades and subject areas that no longer have a corresponding SOL test. In NPS, 5th grade students complete a writing performance assessment after extensive instruction in the area of writing to demonstrate their understanding. More information can be found on the VDOE website (https://www.doe.virginia.gov/testing/local_assessments/index.shtml).
March 27 – April 6	3	Science Performance Assessment – Part 3	The 2014 General Assembly eliminated Standards of Learning (SOL) assessments in Grade 3 Science. Additionally, the Assembly's action required local school divisions to continue to teach the content and to measure student achievement with local alternative assessments, including authentic or performance assessments. School divisions must certify annually they have provided instruction and administered an alternative assessment, consistent with Board of Education guidelines, to students in grades and subject areas that no longer have a corresponding SOL test. In NPS, 3rd grade

March 2023

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ONGOING Test Windows

WIDA Screener: Students who enroll during the school year with any language other than English on their enrollment forms must be screened for requiring English Language services.

Math & Reading Edmentum Pathways Assessment: Students who enroll after the assessment windows in the chart will take the assessment on the associated program to gain an individualized pathway for instructional supports according to their needs.

Dates/Window	Grades/Course	Test Type	Description
			students complete four science performance assessments throughout the school year. More information can be found on the VDOE website (https://www.doe.virginia.gov/testing/local_assessments/index.shtml).
March 27 – April 7	5	Integrated Reading & Writing Item Type Field Test	A stand-alone field test will occur in spring 2023 to try out a new assessment item type for the Standards of Learning (SOL) grade 5, grade 8, and End-of-Course (EOC) Reading tests. This new assessment item type will support the focus of integrating reading and writing instruction to build student literacy skills. Students will only be presented with 1 passage set, a few questions, and an invitation to write. In the future the item type will be part of the Reading SOL test and not a standalone test administration.

MIDDLE Grades (6-8)

Dates/Window	Grades/Course	Test Type	Description
Continued – March 3	6-8	Mathematics Edmentum Exact Path Diagnostic Assessment	Edmentum's Exact Path Diagnostic Assessment is a mathematics adaptive computer test given to students to allow the teacher and the associated computer learning support program to provide a personalized learning path and small group instruction specific to students' needs.
Continued – March 15	Students enrolled in Honors 6 History	Expansion & Industrialization Local History Performance Assessment	The 2014 General Assembly eliminated Standards of Learning (SOL) assessments in USI and USII History. Additionally, the Assembly's action required local school divisions to continue to teach the content and to measure student achievement with local alternative assessments, including authentic or performance assessments. School divisions must certify annually they have provided instruction and administered an alternative assessment, consistent with Board of Education guidelines, to students in grades and subject areas that no longer have a corresponding SOL test. In NPS, students enrolled in a USI, USII, or Honors 6 History course complete three performance assessments throughout the school year in order to demonstrate their understanding of the history content. They are given between 1-8 documents and asked to construct written responses to a driving historical question. More information can be found on the VDOE website (https://www.doe.virginia.gov/testing/local_assessments/index.shtml).
Continued – March 24	8	PSAT	The Preliminary Scholastic Aptitude Test (PSAT) is a standardized test administered by the College Board to prepare students for the Scholastic Aptitude Test (SAT).
Continued- March 17	6-8	Access for ELLs & Alternate Access for ELLs	The ACCESS for ELLs® test is administered annually to EL students in grades K-12 to monitor their progress in acquiring English proficiency. The test is an English language proficiency assessment based on the Model Performance Indicators (MPIs) of the WIDA English language development (ELD) standards for students K-12. The ACCESS for ELLs® test assesses social and instructional English used within the school context as well as academic English associated with language arts, mathematics, science, and social studies across the four language domains of listening, speaking, reading, and writing. More information can be found on the VDOE website (https://www.doe.virginia.gov/testing/english_language_proficiency_assessments/index.shtml).
Continued – April 19	Students enrolled in USI History	A New Nation Local History Performance Assessment	The 2014 General Assembly eliminated Standards of Learning (SOL) assessments in USI and USII History. Additionally, the Assembly's action required local school divisions to continue to teach the content and to measure student achievement with local alternative assessments, including authentic or performance assessments. School divisions must certify annually they have provided instruction and administered an alternative assessment, consistent with Board of Education guidelines, to students in grades and subject areas that no longer have a corresponding SOL test. In NPS, students enrolled in a USI, USII, or Honors 6 History course complete three performance assessments throughout the school year

March 2023

All dates represent testing windows. Schools select appropriate dates within the division window to administer the listed assessments to students. For any questions, please contact your student's school.

ONGOING Test Windows

WIDA Screener: Students who enroll during the school year with any language other than English on their enrollment forms must be screened for requiring English Language services.

Math & Reading Edmentum Pathways Assessment: Students who enroll after the assessment windows in the chart will take the assessment on the associated program to gain an individualized pathway for instructional supports according to their needs.

Dates/Window	Grades/Course	Test Type	Description
			in order to demonstrate their understanding of the history content. They are given between 1-8 documents and asked to construct written responses to a driving historical question. More information can be found on the VDOE website (https://www.doe.virginia.gov/testing/local_assessments/index.shtml).
Continued – April 20	Students enrolled in USII History	World War II Local History Performance Assessment	The 2014 General Assembly eliminated Standards of Learning (SOL) assessments in USI and USII History. Additionally, the Assembly's action required local school divisions to continue to teach the content and to measure student achievement with local alternative assessments, including authentic or performance assessments. School divisions must certify annually they have provided instruction and administered an alternative assessment, consistent with Board of Education guidelines, to students in grades and subject areas that no longer have a corresponding SOL test. In NPS, students enrolled in a USI, USII, or Honors 6 History course complete three performance assessments throughout the school year in order to demonstrate their understanding of the history content. They are given between 1-8 documents and asked to construct written responses to a driving historical question. More information can be found on the VDOE website (https://www.doe.virginia.gov/testing/local_assessments/index.shtml).
March 6-24	8	Gr 8 Writing SOL	This Standards of Learning (SOL) test window is for all grade 8 students. The test is provided online except for students who require a paper test due to a documented need. Paper testers may test slightly earlier then this window. More information can be found on the VDOE website (https://www.doe.virginia.gov/testing/index.shtml).
March 20 – May 26	6-8	VAAP Online Testing	The Virginia Alternate Assessment Program (VAAP) online test is designed to evaluate the performance of students in reading, math, and science. IEP teams must determine student participation in this assessment. More information can be found on the VDOE website (https://www.doe.virginia.gov/testing/alternative_assessments/vaap_va_alt_assessment_prog/index.shtml).
March 23 – May 19	Students enrolled in USI History	Westward Expansion Local History Performance Assessment	The 2014 General Assembly eliminated Standards of Learning (SOL) assessments in USI and USII History. Additionally, the Assembly's action required local school divisions to continue to teach the content and to measure student achievement with local alternative assessments, including authentic or performance assessments. School divisions must certify annually they have provided instruction and administered an alternative assessment, consistent with Board of Education guidelines, to students in grades and subject areas that no longer have a corresponding SOL test. In NPS, students enrolled in a USI, USII, or Honors 6 History course complete three performance assessments throughout the school year in order to demonstrate their understanding of the history content. They are given between 1-8 documents and asked to construct written responses to a driving historical question. More information can be found on the VDOE website (https://www.doe.virginia.gov/testing/local_assessments/index.shtml).
March 24 – May 19	Students enrolled in USII History	Changing America Local History Performance Assessment	The 2014 General Assembly eliminated Standards of Learning (SOL) assessments in USI and USII History. Additionally, the Assembly's action required local school divisions to continue to teach the content and to measure student achievement with local alternative assessments, including authentic or performance assessments. School divisions must certify annually they have provided instruction and administered an alternative assessment, consistent with Board of Education guidelines, to students in grades and subject areas that no longer have a corresponding SOL test. In NPS, students enrolled in a USI, USII, or Honors 6 History course complete three performance assessments throughout the school year in order to demonstrate their understanding of the history content. They are given between 1-8 documents and asked to construct written responses to a driving historical question. More information can be found on the VDOE website (https://www.doe.virginia.gov/testing/local_assessments/index.shtml).

March 2023

All dates represent testing windows. Schools select appropriate dates within the division window to administer the listed assessments to students. For any questions, please contact your student's school.

ONGOING Test Windows

WIDA Screener: Students who enroll during the school year with any language other than English on their enrollment forms must be screened for requiring English Language services.

Math & Reading Edmentum Pathways Assessment: Students who enroll after the assessment windows in the chart will take the assessment on the associated program to gain an individualized pathway for instructional supports according to their needs.

Dates/Window	Grades/Course	Test Type	Description
March 27 – April 7	8	Integrated Reading & Writing Item Type Field Test	A stand-alone field test will occur in spring 2023 to try out a new assessment item type for the Standards of Learning (SOL) grade 5, grade 8, and End-of-Course (EOC) Reading tests. This new assessment item type will support the focus of integrating reading and writing instruction to build student literacy skills. Students will only be presented with 1 passage set, a few questions, and an invitation to write. In the future the item type will be part of the Reading SOL test and not a standalone test administration.

HIGH Grades (9-12)

Dates/Window	Grades/Course	Test Type	Description
Continued – March 3	Students enrolled in Algebra I	Mathematics Edmentum Exact Path Diagnostic Assessment	Edmentum's Exact Path Diagnostic Assessment is a mathematics adaptive computer test given to students to allow the teacher and the associated computer learning support program to provide a personalized learning path and small group instruction specific to students' needs.
Continued – March 3	Students enrolled in English 9	Reading Edmentum Exact Path Diagnostic Assessment	Edmentum's Exact Path Diagnostic Assessment is a reading adaptive computer test given to students to allow the teacher and the associated computer learning support program to provide a personalized learning path and small group instruction specific to students' needs.
Continued- March 17	9-12	Access for ELLs & Alternate Access for ELLs	The ACCESS for ELLs® test is administered annually to EL students in grades K-12 to monitor their progress in acquiring English proficiency. The test is an English language proficiency assessment based on the Model Performance Indicators (MPIs) of the WIDA English language development (ELD) standards for students K-12. The ACCESS for ELLs® test assesses social and instructional English used within the school context as well as academic English associated with language arts, mathematics, science, and social studies across the four language domains of listening, speaking, reading, and writing. More information can be found on the VDOE website (https://www.doe.virginia.gov/testing/english_language_proficiency_assessments/index.shtml).
March 6-24	Students enrolled in English 11 and 9-12	EOC Writing SOL	This Standards of Learning (SOL) test window is for all English 11 and any other student attempting to graduate by August 2023. Successful completion of this test will earn students a verified credit in writing. The test is provided online except for students who require a paper test due to a documented need. Paper testers may test slightly earlier then this window. More information can be found on the VDOE website (https://www.doe.virginia.gov/testing/index.shtml).
March 11	9-12	SAT	The Standardized Aptitude Test (SAT) is an exam administered by the College Board. This date is a Saturday and families/students must independently register for participation.
March 20 – May 26	9-11	VAAP Online Testing	The Virginia Alternate Assessment Program (VAAP) online test is designed to evaluate the performance of students in reading, math, and science. IEP teams must determine student participation in this assessment. More information can be found on the VDOE website (https://www.doe.virginia.gov/testing/alternative_assessments/vaap_va_alt_assessment_prog/index.shtml).

March 2023

All dates represent testing windows. Schools select appropriate dates within the division window to administer the listed assessments to students. For any questions, please contact your student's school.

ONGOING Test Windows

WIDA Screener: Students who enroll during the school year with any language other than English on their enrollment forms must be screened for requiring English Language services.

Math & Reading Edmentum Pathways Assessment: Students who enroll after the assessment windows in the chart will take the assessment on the associated program to gain an individualized pathway for instructional supports according to their needs.

March 27 – April 7	English 11	Integrated Reading & Writing Item Type Field Test	A stand-alone field test will occur in spring 2023 to try out a new assessment item type for the Standards of Learning (SOL) grade 5, grade 8, and End-of-Course (EOC) Reading tests. This new assessment item type will support the focus of integrating reading and writing instruction to build student literacy skills. Students will only be presented with 1 passage set, a few questions, and an invitation to write. In the future the item type will be part of the Reading SOL test and not a standalone test administration.

March 2023

All dates represent testing windows. Schools select appropriate dates within the division window to administer the listed assessments to students. For any questions, please contact your student's school.

ONGOING Test Windows

WIDA Screener: Students who enroll during the school year with any language other than English on their enrollment forms must be screened for requiring English Language services.

Math & Reading Edmentum Pathways Assessment: Students who enroll after the assessment windows in the chart will take the assessment on the associated program to gain an individualized pathway for instructional supports according to their needs.

April 2023

ELEMENTARY Grades (PK-5)

Dates/Window	Grades	Test Type	Description
Continued – April 6	3	Science Performance Assessment – Part 3	The 2014 General Assembly eliminated Standards of Learning (SOL) assessments in Grade 3 Science. Additionally, the Assembly's action required local school divisions to continue to teach the content and to measure student achievement with local alternative assessments, including authentic or performance assessments. School divisions must certify annually they have provided instruction and administered an alternative assessment, consistent with Board of Education guidelines, to students in grades and subject areas that no longer have a corresponding SOL test. In NPS, 3rd grade students complete four science performance assessments throughout the school year. More information can be found on the VDOE website (https://www.doe.virginia.gov/testing/local_assessments/index.shtml).
Continued – April 7	5	Integrated Reading & Writing Item Type Field Test	A stand-alone field test will occur in spring 2023 to try out a new assessment item type for the Standards of Learning (SOL) grade 5, grade 8, and End-of-Course (EOC) Reading tests. This new assessment item type will support the focus of integrating reading and writing instruction to build student literacy skills. Students will only be presented with 1 passage set, a few questions, and an invitation to write. In the future the item type will be part of the Reading SOL test and not a standalone test administration.
Continued – May 26	3-5	VAAP Online Testing	The Virginia Alternate Assessment Program (VAAP) online test is designed to evaluate the performance of students in reading, math, and science. IEP teams must determine student participation in this assessment. More information can be found on the VDOE website (https://www.doe.virginia.gov/testing/alternative_assessments/vaap_va_alt_assessment_prog/index.shtml).
April 3 – May 5	2-5	STAR Math & Reading	STAR Reading and Math are adaptive computer-based tests students take to support teachers with determining a student's level of understanding in the areas of reading and math. The tests are administered throughout a school year to allow teachers to monitor student growth in both areas.
April 3 – May 5	KG-1 at select schools	STAR Early Literacy	STAR Early Literacy is a computer-based assessment designed to measure the early literacy/reading skills of beginning readers. The assessment is adaptive, meaning that questions get harder or easier based on a student's response.
April 17 – May 5	PK4	VKRP - EMAS	The Virginia Kindergarten Readiness Program (VKRP) provides teachers, parents, and administrators a comprehensive understanding of students' school readiness skills. The Early Mathematics Assessment System (EMAS) is one portion of the VKRP. The EMAS assessment is an early numeracy screener to help identify students who may be at risk for experiencing math difficulties. The information allows for teachers to provide timeline and specific support to students based on their needs. More information can be found on the Virginia VKRP website (https://vkrponline.org/).
April 17-21	PK4	VKRP – CBRS	The Virginia Kindergarten Readiness Program (VKRP) provides teachers, parents, and administrators a comprehensive understanding of students' school readiness skills. The Child Behavior Rating Scale (CBRS) is one portion of the VKRP that measures teachers' perceptions of students' self-regulation and social skills as a result of classroom observations of students over time. More information can be found on the Virginia VKRP website (https://vkrponline.org/).

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All dates represent testing windows. Schools select appropriate dates within the division window to administer the listed assessments to students. For any questions, please contact your student's school.

ONGOING Test Windows

WIDA Screener: Students who enroll during the school year with any language other than English on their enrollment forms must be screened for requiring English Language services.

Math & Reading Edmentum Pathways Assessment: Students who enroll after the assessment windows in the chart will take the assessment on the associated program to gain an individualized pathway for instructional supports according to their needs.

Dates/Window	Grades/Course	Test Type	Description
April 17-28	KG	VKRP - EMAS	The Virginia Kindergarten Readiness Program (VKRP) provides teachers, parents, and administrators a comprehensive understanding of students' school readiness skills. The Early Mathematics Assessment System (EMAS) is one portion of the VKRP. The EMAS assessment is an early numeracy screener to help identify students who may be at risk for experiencing math difficulties. The information allows for teachers to provide timeline and specific support to students based on their needs. More information can be found on the Virginia VKRP website (https://vkrponline.org/).
April 17-28	KG	VKRP – CBRS	The Virginia Kindergarten Readiness Program (VKRP) provides teachers, parents, and administrators a comprehensive understanding of students' school readiness skills. The Child Behavior Rating Scale (CBRS) is one portion of the VKRP that measures teachers' perceptions of students' self-regulation and social skills as a result of classroom observations of students over time. More information can be found on the Virginia VKRP website (https://vkrponline.org/).
April 24 – May 11	KG – 3 *All KG-2 and select 3 students*	PALS	The Phonological Awareness Literacy Screening (PALS) provides a comprehensive assessment of foundational literacy skills that are predictive of future reading success and identify students at risk for experiencing reading difficulties. The information allows teachers to provide timely and specific instructional support to students based on their needs. More information can be found on the Virginia Literacy Partnerships website (https://literacy.virginia.edu/).

MIDDLE Grades (6-8)

Dates/Window	Grades/Course	Test Type	Description
Continued – April 7	8	Integrated Reading & Writing Item Type Field Test	A stand-alone field test will occur in spring 2023 to try out a new assessment item type for the Standards of Learning (SOL) grade 5, grade 8, and End-of-Course (EOC) Reading tests. This new assessment item type will support the focus of integrating reading and writing instruction to build student literacy skills. Students will only be presented with 1 passage set, a few questions, and an invitation to write. In the future the item type will be part of the Reading SOL test and not a standalone test administration.
Continued – April 19	Students enrolled in USI History	A New Nation Local History Performance Assessment	The 2014 General Assembly eliminated Standards of Learning (SOL) assessments in USI and USII History. Additionally, the Assembly's action required local school divisions to continue to teach the content and to measure student achievement with local alternative assessments, including authentic or performance assessments. School divisions must certify annually they have provided instruction and administered an alternative assessment, consistent with Board of Education guidelines, to students in grades and subject areas that no longer have a corresponding SOL test. In NPS, students enrolled in a USI, USII, or Honors 6 History course complete three performance assessments throughout the school year in order to demonstrate their understanding of the history content. They are given between 1-8 documents and asked to construct written responses to a driving historical question. More information can be found on the VDOE website (https://www.doe.virginia.gov/testing/local_assessments/index.shtml).
Continued – May 26	6-8	VAAP Online Testing	The Virginia Alternate Assessment Program (VAAP) online test is designed to evaluate the performance of students in reading, math, and science. IEP teams must determine student participation in this assessment. More information can be found on the VDOE website (https://www.doe.virginia.gov/testing/alternative_assessments/vaap_va_alt_assessment_prog/index.shtml).

April 2023

All dates represent testing windows. Schools select appropriate dates within the division window to administer the listed assessments to students. For any questions, please contact your student's school.

ONGOING Test Windows

WIDA Screener: Students who enroll during the school year with any language other than English on their enrollment forms must be screened for requiring English Language services.

Math & Reading Edmentum Pathways Assessment: Students who enroll after the assessment windows in the chart will take the assessment on the associated program to gain an individualized pathway for instructional supports according to their needs.

Dates/Window	Grades/Course	Test Type	Description
Continued – May 19	Students enrolled in USI History	Westward Expansion Local History Performance Assessment	The 2014 General Assembly eliminated Standards of Learning (SOL) assessments in USI and USII History. Additionally, the Assembly's action required local school divisions to continue to teach the content and to measure student achievement with local alternative assessments, including authentic or performance assessments. School divisions must certify annually they have provided instruction and administered an alternative assessment, consistent with Board of Education guidelines, to students in grades and subject areas that no longer have a corresponding SOL test. In NPS, students enrolled in a USI, USII, or Honors 6 History course complete three performance assessments throughout the school year in order to demonstrate their understanding of the history content. They are given between 1-8 documents and asked to construct written responses to a driving historical question. More information can be found on the VDOE website (https://www.doe.virginia.gov/testing/local_assessments/index.shtml).
Continued – May 19	Students enrolled in USII History	A Changing America Local History Performance Assessment	The 2014 General Assembly eliminated Standards of Learning (SOL) assessments in USI and USII History. Additionally, the Assembly's action required local school divisions to continue to teach the content and to measure student achievement with local alternative assessments, including authentic or performance assessments. School divisions must certify annually they have provided instruction and administered an alternative assessment, consistent with Board of Education guidelines, to students in grades and subject areas that no longer have a corresponding SOL test. In NPS, students enrolled in a USI, USII, or Honors 6 History course complete three performance assessments throughout the school year in order to demonstrate their understanding of the history content. They are given between 1-8 documents and asked to construct written responses to a driving historical question. More information can be found on the VDOE website (https://www.doe.virginia.gov/testing/local_assessments/index.shtml).
Continued – April 20	Students enrolled in USII History	World War II Local History Performance Assessment	The 2014 General Assembly eliminated Standards of Learning (SOL) assessments in USI and USII History. Additionally, the Assembly's action required local school divisions to continue to teach the content and to measure student achievement with local alternative assessments, including authentic or performance assessments. School divisions must certify annually they have provided instruction and administered an alternative assessment, consistent with Board of Education guidelines, to students in grades and subject areas that no longer have a corresponding SOL test. In NPS, students enrolled in a USI, USII, or Honors 6 History course complete three performance assessments throughout the school year in order to demonstrate their understanding of the history content. They are given between 1-8 documents and asked to construct written responses to a driving historical question. More information can be found on the VDOE website (https://www.doe.virginia.gov/testing/local_assessments/index.shtml).
April 3 – May 5	6-8	STAR Math & Reading	STAR Reading and Math are adaptive computer-based tests students take to support teachers with determining a student's level of understanding in the areas of reading and math. The tests are administered throughout a school year to allow teachers to monitor student growth in both areas.
April 17-28	Students enrolled in a Reading support course	iLit GRADE Assessment	The iLit reading diagnostic test is given to middle school students who are enrolled in Reading Support class; the data from this test allows the teacher and the associated computer program to provide 1:1 and small group instruction based on the student's needs.

April 2023

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ONGOING Test Windows

WIDA Screener: Students who enroll during the school year with any language other than English on their enrollment forms must be screened for requiring English Language services.
Math & Reading Edmentum Pathways Assessment: Students who enroll after the assessment windows in the chart will take the assessment on the associated program to gain an individualized pathway for instructional supports according to their needs.

Dates/Window	Grades/Course	Test Type	Description
April 17 – June 8	Students enrolled in Honors 6 History	World War II & the Cold War – Local History Performance Assessment	The 2014 General Assembly eliminated Standards of Learning (SOL) assessments in USI and USII History. Additionally, the Assembly's action required local school divisions to continue to teach the content and to measure student achievement with local alternative assessments, including authentic or performance assessments. School divisions must certify annually they have provided instruction and administered an alternative assessment, consistent with Board of Education guidelines, to students in grades and subject areas that no longer have a corresponding SOL test. In NPS, students enrolled in a USI, USII, or Honors 6 History course complete three performance assessments throughout the school year in order to demonstrate their understanding of the history content. They are given between 1-8 documents and asked to construct written responses to a driving historical question. More information can be found on the VDOE website (https://www.doe.virginia.gov/testing/local_assessments/index.shtml).

HIGH Grades (9-12)

Dates/Window	Grades/Course	Test Type	Description
Continued – April 7	English 11	Integrated Reading & Writing Item Type Field Test	A stand-alone field test will occur in spring 2023 to try out a new assessment item type for the Standards of Learning (SOL) grade 5, grade 8, and End-of-Course (EOC) Reading tests. This new assessment item type will support the focus of integrating reading and writing instruction to build student literacy skills. Students will only be presented with 1 passage set, a few questions, and an invitation to write. In the future the item type will be part of the Reading SOL test and not a standalone test administration.
Continued – May 5	Students enrolled in English 9	STAR Reading	STAR Reading is an adaptive computer-based test students take to support teachers with determining a student's level of understanding in the area of reading. The tests are administered throughout a school year to allow teachers to monitor student growth.
Continued – May 5	Students enrolled in Algebra I & Geometry	STAR Math	STAR Math an adaptive computer-based test students take to support teachers with determining a student's level of understanding in the areas of math. The tests are administered throughout a school year to allow teachers to monitor student growth.
Continued – May 26	9-11	VAAP Online Testing	The Virginia Alternate Assessment Program (VAAP) online test is designed to evaluate the performance of students in reading, math, and science. IEP teams must determine student participation in this assessment. More information can be found on the VDOE website (https://www.doe.virginia.gov/testing/alternative_assessments/vaap_va_alt_assessment_prog/index.shtml).
April 15	9-12	ACT	The test is administered by ACT. The ACT test covers four academic skill areas: English, mathematics, reading, and scientific reasoning. It also offers an optional direct writing test. This date is a Saturday and families/students must independently register for participation.
April 17-28	9-12	Writing SOL	This Standards of Learning (SOL) test is for students attempting to graduate by August of 2023 who need to earn a Writing verified credit (VC) towards their graduation requirements. The test is provided online except for students who require a paper test due to a documented need. Paper testers may test slightly earlier then this

April 2023

All dates represent testing windows. Schools select appropriate dates within the division window to administer the listed assessments to students. For any questions, please contact your student's school.

ONGOING Test Windows

WIDA Screener: Students who enroll during the school year with any language other than English on their enrollment forms must be screened for requiring English Language services.

Math & Reading Edmentum Pathways Assessment: Students who enroll after the assessment windows in the chart will take the assessment on the associated program to gain an individualized pathway for instructional supports according to their needs.

Dates/Window	Grades/Course	Test Type	Description
			window. More information can be found on the VDOE website (https://www.doe.virginia.gov/testing/index.shtml).
April 17-28	Students enrolled in the associated course	Marketing Industry Credential Post Testing	Career and Technical Education assessments are for students in associated courses. The Pathway to High School Credentialing program was developed to encourage students to work toward a selected industry credential or state license while pursuing a high school diploma. Credential assessments are aligned to coursework and approved by the VDOE.
April 25	11	SAT	The Standardized Aptitude Test (SAT) is an exam administered by the College Board. This is a school day, and all juniors will be participating in the assessment.

April 2023

All dates represent testing windows. Schools select appropriate dates within the division window to administer the listed assessments to students. For any questions, please contact your student's school.

ONGOING Test Windows

WIDA Screener: Students who enroll during the school year with any language other than English on their enrollment forms must be screened for requiring English Language services.

Math & Reading Edmentum Pathways Assessment: Students who enroll after the assessment windows in the chart will take the assessment on the associated program to gain an individualized pathway for instructional supports according to their needs.

May 2023

ELEMENTARY Grades (PK-5)

Dates/Window	Grades	Test Type	Description
Continued – May 5	2-5	STAR Math & Reading	Star Reading and Math are customized tests students take on a computer. Teachers can use STAR reports to determine the level of each student and to measure reading and/or math growth.
Continued – May 5	K-1 at select schools	STAR Early Literacy	STAR Early Literacy is a computer-based assessment designed to measure the early literacy/reading skills of beginning readers. The assessment is adaptive, meaning that questions get harder or easier based on a student's response.
Continued – May 5	PK4	VKRP - EMAS	The Virginia Kindergarten Readiness Program (VKRP) provides teachers, parents, and administrators a comprehensive understanding of students' school readiness skills. The Early Mathematics Assessment System (EMAS) is one portion of the VKRP. The EMAS assessment is an early numeracy screener to help identify students who may be at risk for experiencing math difficulties. The information allows for teachers to provide timeline and specific support to students based on their needs. More information can be found on the Virginia VKRP website (https://vkrponline.org/).
Continued – May 11	KG – 3 *All K-2 and select 3 students*	PALS	The Phonological Awareness Literacy Screening (PALS) provides a comprehensive assessment of foundational literacy skills that are predictive of future reading success and identify students at risk for experiencing reading difficulties. The information allows teachers to provide timely and specific instructional support to students based on their needs. More information can be found on the Virginia Literacy Partnerships website (https://literacy.virginia.edu/).
Continued – May 26	3-5	VAAP Online Testing	The Virginia Alternate Assessment Program (VAAP) online test is designed to evaluate the performance of students in reading, math, and science. IEP teams must determine student participation in this assessment. More information can be found on the VDOE website (https://www.doe.virginia.gov/testing/alternative_assessments/vaap_va_alt_assessment_prog/index.shtml).
May 8-19	PK4	Pre-K Language & Literacy Screener	The Pre-K Language & Literacy Screener provides a comprehensive assessment of foundational literacy across all areas of language and literacy that are developmentally appropriate. The information allows for teachers to provide timeline and specific support to students based on their needs. More information can be found on the Virginia Literacy Partnerships website (https://literacy.virginia.edu/pre-k-language-literacy-screener).
May 15 – June 2	3-5	Spring Non-Writing SOL	SOL tests in reading, mathematics, science, and history/social science measure the success of students in meeting the VA Board of Education's expectations for learning and achievement. All items on SOL tests are reviewed by Virginia classroom teachers for accuracy and fairness and teachers also assist the state Board of Education in setting proficiency standards for the tests. The tests are administered online except for students who require a paper test due to a documented need. Paper testers may test slightly earlier then this window. More information can be found on the VDOE website (https://www.doe.virginia.gov/testing/index.shtml).
May 15 – June 9	3	The Empire of Mali – Local Performance Assessment	The 2014 General Assembly eliminated Standards of Learning (SOL) assessments in Grade 3 History. Additionally, the Assembly's action required local school divisions to continue to teach the content and to measure student achievement with local alternative assessments, including authentic or performance assessments. School divisions must certify annually they have provided instruction and administered an alternative assessment, consistent with Board of Education guidelines, to students in grades and subject areas that no longer have a corresponding SOL test. In NPS, 3rd grade students complete three performance assessments throughout the school year in order to demonstrate their understanding of ancient civilizations as well as their ability to use

May 2023

All dates represent testing windows. Schools select appropriate dates within the division window to administer the listed assessments to students. For any questions, please contact your student's school.

ONGOING Test Windows

WIDA Screener: Students who enroll during the school year with any language other than English on their enrollment forms must be screened for requiring English Language services.
Math & Reading Edmentum Pathways Assessment: Students who enroll after the assessment windows in the chart will take the assessment on the associated program to gain an individualized pathway for instructional supports according to their needs.

Dates/Window	Grades	Test Type	Description
			information sources to draw conclusions. More information can be found on the VDOE website (https://www.doe.virginia.gov/testing/local_assessments/index.shtml).
May 30 – June 9	3	Science Performance Assessment – Part 4	The 2014 General Assembly eliminated Standards of Learning (SOL) assessments in Grade 3 Science. Additionally, the Assembly's action required local school divisions to continue to teach the content and to measure student achievement with local alternative assessments, including authentic or performance assessments. School divisions must certify annually they have provided instruction and administered an alternative assessment, consistent with Board of Education guidelines, to students in grades and subject areas that no longer have a corresponding SOL test. In NPS, 3rd grade students complete four science performance assessments throughout the school year. More information can be found on the VDOE website (https://www.doe.virginia.gov/testing/local_assessments/index.shtml).

MIDDLE Grades (6-8)

Dates/Window	Grades/Course	Test Type	Description
Continued – May 26	6-8	VAAP Online Testing	The Virginia Alternate Assessment Program (VAAP) online test is designed to evaluate the performance of students in reading, math, and science. IEP teams must determine student participation in this assessment. More information can be found on the VDOE website (https://www.doe.virginia.gov/testing/alternative_assessments/vaap_va_alt_assessment_prog/index.shtml).
Continued – May 5	6-8	STAR Math & Reading	Star Reading and Math are customized tests students take on a computer. Teachers can use STAR reports to determine the level of each student and to measure reading and/or math growth.
Continued – May 19	Students enrolled in USI History	Westward Expansion Local History Performance Assessment	The 2014 General Assembly eliminated Standards of Learning (SOL) assessments in USI and USII History. Additionally, the Assembly's action required local school divisions to continue to teach the content and to measure student achievement with local alternative assessments, including authentic or performance assessments. School divisions must certify annually they have provided instruction and administered an alternative assessment, consistent with Board of Education guidelines, to students in grades and subject areas that no longer have a corresponding SOL test. In NPS, students enrolled in a USI, USII, or Honors 6 History course complete three performance assessments throughout the school year in order to demonstrate their understanding of the history content. They are given between 1-8 documents and asked to construct written responses to a driving historical question. More information can be found on the VDOE website (https://www.doe.virginia.gov/testing/local_assessments/index.shtml).
Continued – May 19	Students enrolled in USII History	A Changing America Local History Performance Assessment	The 2014 General Assembly eliminated Standards of Learning (SOL) assessments in USI and USII History. Additionally, the Assembly's action required local school divisions to continue to teach the content and to measure student achievement with local alternative assessments, including authentic or performance assessments. School divisions must certify annually they have provided instruction and administered an alternative assessment, consistent with Board of Education guidelines, to students in grades and subject areas that no longer have a corresponding SOL test. In NPS, students enrolled in a USI, USII, or Honors 6 History course complete three performance assessments throughout the school year in order to demonstrate their understanding of the history content. They are given between 1-8 documents and asked to construct written

May 2023

All dates represent testing windows. Schools select appropriate dates within the division window to administer the listed assessments to students. For any questions, please contact your student's school.

ONGOING Test Windows

WIDA Screener: Students who enroll during the school year with any language other than English on their enrollment forms must be screened for requiring English Language services.

Math & Reading Edmentum Pathways Assessment: Students who enroll after the assessment windows in the chart will take the assessment on the associated program to gain an individualized pathway for instructional supports according to their needs.

Dates/Window	Grades/Course	Test Type	Description
			responses to a driving historical question. More information can be found on the VDOE website (https://www.doe.virginia.gov/testing/local_assessments/index.shtml).
Continued – June 8	Students enrolled in Honors 6 History	World War II & the Cold War Local History Performance Assessment	The 2014 General Assembly eliminated Standards of Learning (SOL) assessments in USI and USII History. Additionally, the Assembly's action required local school divisions to continue to teach the content and to measure student achievement with local alternative assessments, including authentic or performance assessments. School divisions must certify annually they have provided instruction and administered an alternative assessment, consistent with Board of Education guidelines, to students in grades and subject areas that no longer have a corresponding SOL test. In NPS, students enrolled in a USI, USII, or Honors 6 History course complete three performance assessments throughout the school year in order to demonstrate their understanding of the history content. They are given between 1-8 documents and asked to construct written responses to a driving historical question. More information can be found on the VDOE website (https://www.doe.virginia.gov/testing/local_assessments/index.shtml).
May 15 – June 2	6-8	Spring Non-Writing SOL	SOL tests in reading, mathematics, science, and history/social science measure the success of students in meeting the VA Board of Education's expectations for learning and achievement. All items on SOL tests are reviewed by Virginia classroom teachers for accuracy and fairness and teachers also assist the state Board of Education in setting proficiency standards for the tests. The tests are administered online except for students who require a paper test due to a documented need. Paper testers may test slightly earlier then this window. More information can be found on the VDOE website (https://www.doe.virginia.gov/testing/index.shtml).

HIGH Grades (9-12)

Dates/Window	Grades/Course	Test Type	Description
Continued – May 26	9-11	VAAP Online Testing	The Virginia Alternate Assessment Program (VAAP) online test is designed to evaluate the performance of students in reading, math, and science. IEP teams must determine student participation in this assessment. More information can be found on the VDOE website (https://www.doe.virginia.gov/testing/alternative_assessments/vaap_va_alt_assessment_prog/index.shtml).
Continued – May 5	Students enrolled in English 9	STAR Reading	STAR Reading is an adaptive computer-based test students take to support teachers with determining a student's level of understanding in the area of reading. The tests are administered throughout a school year to allow teachers to monitor student growth.
Continued – May 5	Students enrolled in Algebra I & Geometry	STAR Math	STAR Math an adaptive computer-based test students take to support teachers with determining a student's level of understanding in the areas of math. The tests are administered throughout a school year to allow teachers to monitor student growth.
May 1-12	Students enrolled in	Industry Credential Post Testing	Career and Technical Education assessments are for students in associated courses. The Pathway to High School Credentialing program was developed to encourage students to work toward a selected industry credential or state license while pursuing a high school diploma. Credential assessments are aligned to coursework and approved by the VDOE.

May 2023

All dates represent testing windows. Schools select appropriate dates within the division window to administer the listed assessments to students. For any questions, please contact your student's school.

ONGOING Test Windows

WIDA Screener: Students who enroll during the school year with any language other than English on their enrollment forms must be screened for requiring English Language services.

Math & Reading Edmentum Pathways Assessment: Students who enroll after the assessment windows in the chart will take the assessment on the associated program to gain an individualized pathway for instructional supports according to their needs.

Dates/Window	Grades/Course	Test Type	Description
	associated courses		
May 1-12	9-12	AP Exams	AP Exams are standardized exams designed to measure how well students have mastered the content and skills of a specific AP course. Most AP courses have an end-of-year exam, but a few courses have different ways to access what you've learned – for example, AP Art and Design students submit a portfolio of work for scoring.
May 2-18	12	IB Testing for Diploma Programme Students	The International Baccalaureate® (IB) assesses student work as direct evidence of achievement against the stated goals of the Diploma Programme (DP) courses.
May 6	9-12	SAT	The Standardized Aptitude Test (SAT) is an exam administered by the College Board. This date is a Saturday and families/students must independently register for participation.
May 15-26	Students enrolled in associated courses	Industry Credential Post Testing (NTC)	Career and Technical Education assessments are for students in associated courses. The Pathway to High School Credentialing program was developed to encourage students to work toward a selected industry credential or state license while pursuing a high school diploma. Credential assessments are aligned to coursework and approved by the VDOE.
May 15 – June 2	9-12	Spring Non-Writing SOL	SOL tests in reading, mathematics, science, and history/social science measure the success of students in meeting the VA Board of Education's expectations for learning and achievement. All items on SOL tests are reviewed by Virginia classroom teachers for accuracy and fairness and teachers also assist the state Board of Education in setting proficiency standards for the tests. The tests are administered online except for students who require a paper test due to a documented need. Students attempting to graduate by June 2023 and paper testers may test slightly earlier then this window. More information can be found on the VDOE website (https://www.doe.virginia.gov/testing/index.shtml).

May 2023

All dates represent testing windows. Schools select appropriate dates within the division window to administer the listed assessments to students. For any questions, please contact your student's school.

ONGOING Test Windows

WIDA Screener: Students who enroll during the school year with any language other than English on their enrollment forms must be screened for requiring English Language services.

Math & Reading Edmentum Pathways Assessment: Students who enroll after the assessment windows in the chart will take the assessment on the associated program to gain an individualized pathway for instructional supports according to their needs.

June 2023

ELEMENTARY Grades (PK-5)

Dates/Window	Grades	Test Type	Test Description
Continued – June 2	3-5	Spring Non-Writing SOL	SOL tests in reading, mathematics, science, and history/social science measure the success of students in meeting the VA Board of Education's expectations for learning and achievement. All items on SOL tests are reviewed by Virginia classroom teachers for accuracy and fairness and teachers also assist the state Board of Education in setting proficiency standards for the tests. The tests are administered online except for students who require a paper test due to a documented need. Paper testers may test slightly earlier then this window. More information can be found on the VDOE website (https://www.doe.virginia.gov/testing/index.shtml).
Continued – June 9	3	The Empire of Mali Local Performance Assessment	The 2014 General Assembly eliminated Standards of Learning (SOL) assessments in Grade 3 History. Additionally, the Assembly's action required local school divisions to continue to teach the content and to measure student achievement with local alternative assessments, including authentic or performance assessments. School divisions must certify annually they have provided instruction and administered an alternative assessment, consistent with Board of Education guidelines, to students in grades and subject areas that no longer have a corresponding SOL test. In NPS, 3rd grade students complete three performance assessments throughout the school year in order to demonstrate their understanding of ancient civilizations as well as their ability to use information sources to draw conclusions. More information can be found on the VDOE website (https://www.doe.virginia.gov/testing/local_assessments/index.shtml).
Continued – June 9	3	Science Performance Assessment – Part 4	The 2014 General Assembly eliminated Standards of Learning (SOL) assessments in Grade 3 Science. Additionally, the Assembly's action required local school divisions to continue to teach the content and to measure student achievement with local alternative assessments, including authentic or performance assessments. School divisions must certify annually they have provided instruction and administered an alternative assessment, consistent with Board of Education guidelines, to students in grades and subject areas that no longer have a corresponding SOL test. In NPS, 3rd grade students complete four science performance assessments throughout the school year. More information can be found on the VDOE website (https://www.doe.virginia.gov/testing/local_assessments/index.shtml).
June 5-9	3-5	Spring Non-Writing SOL – Expedited Retakes	Students are permitted to retake SOL tests in reading, mathematics, science, and history/social science that they have failed with a score of 375-399 during the current test administration. A student must also be passing the class to retake an SOL test. In grades 3-8 parents must give permission for a student to retake an SOL test. The tests are administered online except for students who require a paper test due to a documented need. Paper testers may test slightly earlier then this window. More information can be found on the VDOE website (https://www.doe.virginia.gov/testing/index.shtml).

MIDDLE Grades (6-8)

June 2023

All dates represent testing windows. Schools select appropriate dates within the division window to administer the listed assessments to students. For any questions, please contact your student's school.

ONGOING Test Windows

WIDA Screener: KG-12 students who enroll during the school year with any language other than English on their enrollment forms must be screened for requiring English Language services.
Math & Reading Edmentum Pathways Assessment: Students who enroll after the assessment windows in the chart will take the assessment on the associated program to gain an individualized pathway for instructional supports according to their needs.

Dates/Window	Grades/Course	Test Type	Test Description
Continued – June 2	6-8	Spring Non-Writing SOL – Expedited Retakes	SOL tests in reading, mathematics, science, and history/social science measure the success of students in meeting the VA Board of Education's expectations for learning and achievement. All items on SOL tests are reviewed by Virginia classroom teachers for accuracy and fairness and teachers also assist the state Board of Education in setting proficiency standards for the tests. The tests are administered online except for students who require a paper test due to a documented need. Paper testers may test slightly earlier then this window. More information can be found on the VDOE website (https://www.doe.virginia.gov/testing/index.shtml).
Continued – June 8	Students enrolled in Honors 6 History	World War II & the Cold War Local History Performance Assessment	The 2014 General Assembly eliminated Standards of Learning (SOL) assessments in USI and USII History. Additionally, the Assembly's action required local school divisions to continue to teach the content and to measure student achievement with local alternative assessments, including authentic or performance assessments. School divisions must certify annually they have provided instruction and administered an alternative assessment, consistent with Board of Education guidelines, to students in grades and subject areas that no longer have a corresponding SOL test. In NPS, students enrolled in a USI, USII, or Honors 6 History course complete three performance assessments throughout the school year in order to demonstrate their understanding of the history content. They are given between 1-8 documents and asked to construct written responses to a driving historical question. More information can be found on the VDOE website (https://www.doe.virginia.gov/testing/local_assessments/index.shtml).
June 5-9	6-8	Spring Non-Writing Online – Expedited Retakes	Students are permitted to retake SOL tests in reading, mathematics, science, and history/social science that they have failed with a score of 375-399 during the current test administration. A student must also be passing the class to retake an SOL test. In grades 3-8 parents must give permission for a student to retake an SOL test unless they are in an EOC class. The tests are administered online except for students who require a paper test due to a documented need. Paper testers may test slightly earlier then this window. More information can be found on the VDOE website (https://www.doe.virginia.gov/testing/index.shtml).

HIGH Grades (9-12)

Dates/Window	Grades/Course	Test Type	Test Description
Continued – June 2	9-12	Spring Non-Writing SOL	SOL tests in reading, mathematics, science, and history/social science measure the success of students in meeting the VA Board of Education's expectations for learning and achievement. All items on SOL tests are reviewed by Virginia classroom teachers for accuracy and fairness and teachers also assist the state Board of Education in setting proficiency standards for the tests. The tests are administered online except for students who require a paper test due to a documented need. Students attempting to graduate by June 2023 and paper testers may test slightly earlier then this window. More information can be found on the VDOE website (https://www.doe.virginia.gov/testing/index.shtml).
June 5-9	9-12	Spring Non-Writing SOL– Expedited Retakes	Students are permitted to retake SOL tests in reading, mathematics, science, and history/social science that they have failed with a score of 375-399 during the current test administration. A student must also be passing the class to retake an SOL test. Some students with accommodations may retake at a lower score. The tests are administered online except for students who require a paper test due to a documented need. Students

June 2023

All dates represent testing windows. Schools select appropriate dates within the division window to administer the listed assessments to students. For any questions, please contact your student's school.

ONGOING Test Windows

WIDA Screener: Students who enroll during the school year with any language other than English on their enrollment forms must be screened for requiring English Language services.

Math & Reading Edmentum Pathways Assessment: Students who enroll after the assessment windows in the chart will take the assessment on the associated program to gain an individualized pathway for instructional supports according to their needs.

Dates/Window	Grades/Course	Test Type	Test Description
			attempting to graduate by June 2023 and paper testers may test slightly earlier then this window. More information can be found on the VDOE website (https://www.doe.virginia.gov/testing/index.shtml).
June 10	9-12	ACT	The test is administered by ACT. The ACT test covers four academic skill areas: English, mathematics, reading, and scientific reasoning. It also offers an optional direct writing test. This date is a Saturday and families/students must independently register for participation.

June 2023

All dates represent testing windows. Schools select appropriate dates within the division window to administer the listed assessments to students. For any questions, please contact your student's school.

ONGOING Test Windows

WIDA Screener: Students who enroll during the school year with any language other than English on their enrollment forms must be screened for requiring English Language services.

Math & Reading Edmentum Pathways Assessment: Students who enroll after the assessment windows in the chart will take the assessment on the associated program to gain an individualized pathway for instructional supports according to their needs.

Section II: Division Test Calendar by Grade

Full Year

Click on the grade level to see the assessments administered throughout the year.

- Pre-KG3 & Pre-KG4
- Kindergarten (KG)
- First (1st) Grade
- Second (2nd) Grade
- Third (3rd) Grade
- Fourth (4th) Grade
- Fifth (5th) Grade
- Sixth (6th) Grade
- Seventh (7th) Grade
- Eighth (8th) Grade
- High School

Pre-K3 and Pre-K4

Dates/Window	Grade	Test Type	Description
October 10-14	PK2 & PK4	VKRP – CBRS	The Virginia Kindergarten Readiness Program (VKRP) provides teachers, parents, and administrators a comprehensive understanding of students' school readiness skills. The Child Behavior Rating Scale (CBRS) is one portion of the VKRP that measures teachers' perceptions of students' self-regulation and social skills as a result of classroom observations of students over time. More information can be found on the Virginia VKRP website (https://vkrponline.org/).
October 17-28	PK4	VKRP - EMAS	The Virginia Kindergarten Readiness Program (VKRP) provides teachers, parents, and administrators a comprehensive understanding of students' school readiness skills. The Early Mathematics Assessment System (EMAS) is one portion of the VKRP. The EMAS assessment is an early numeracy screener to help identify students who may be at risk for experiencing math difficulties. The information allows for teachers to provide timeline and specific support to students based on their needs. More information can be found on the Virginia VKRP website (https://vkrponline.org/).
October 27 – November 10	PK4	Pre-K Language & Literacy Screener	The Pre-K Language & Literacy Screener provides a comprehensive assessment of foundational literacy across all areas of language and literacy that are developmentally appropriate. The information allows for teachers to provide timeline and specific support to students based on their needs. More information can be found on the Virginia Literacy Partnerships website (https://literacy.virginia.edu/pre-k-language-literacy-screener).
April 17 – May 5	PK4	VKRP - EMAS	The Virginia Kindergarten Readiness Program (VKRP) provides teachers, parents, and administrators a comprehensive understanding of students' school readiness skills. The Early Mathematics Assessment System (EMAS) is one portion of the VKRP. The EMAS assessment is an early numeracy screener to help identify students who may be at risk for experiencing math difficulties. The information allows for teachers to provide timeline and specific support to students based on their needs. More information can be found on the Virginia VKRP website (https://vkrponline.org/).
April 17-21	PK4	VKRP – CBRS	The Virginia Kindergarten Readiness Program (VKRP) provides teachers, parents, and administrators a comprehensive understanding of students' school readiness skills. The Child Behavior Rating Scale (CBRS) is one portion of the VKRP that measures teachers' perceptions of students' self-regulation and social skills as a result of classroom observations of students over time. More information can be found on the Virginia VKRP website (https://vkrponline.org/).
May 8-19	PK4	Pre-K Language & Literacy Screener	The Pre-K Language & Literacy Screener provides a comprehensive assessment of foundational literacy across all areas of language and literacy that are developmentally appropriate. The information allows for teachers to provide timeline and specific support to students based on their needs. More information can be found on the Virginia Literacy Partnerships website (https://literacy.virginia.edu/pre-k-language-literacy-screener).

Pre-K3 & Pre-K4 Year Long Test Calendar

All dates represent testing windows. Schools select appropriate dates within the division window to administer the listed assessments to students. For any questions, please contact your student's school.

ONGOING Test Windows

WIDA Screener: KG-12 students who enroll during the school year with any language other than English on their enrollment forms must be screened for requiring English Language services.
Math & Reading Edmentum Pathways Assessment: Students who enroll after the assessment windows in the chart will take the assessment on the associated program to gain an individualized pathway for instructional supports according to their needs.

Kindergarten

Dates/Window	Grade	Test Type	Description
September 12-23	KG	Mathematics Edmentum Exact Path Diagnostic Assessment	Edmentum's Exact Path Diagnostic Assessment is a mathematics adaptive computer test given to students to allow the teacher and the associated computer learning support program to provide a personalized learning path and small group instruction specific to students' needs.
September 6 – October 6	KG	STAR Early Literacy	This test is only administered at select schools. STAR Early Literacy is a computer-based assessment designed to measure the early literacy/reading skills of beginning readers. The assessment is adaptive, meaning that questions get harder or easier based on a student's response.
October 3-21	KG	VKRP - EMAS	The Virginia Kindergarten Readiness Program (VKRP) provides teachers, parents, and administrators a comprehensive understanding of students' school readiness skills. The Early Mathematics Assessment System (EMAS) is one portion of the VKRP. The EMAS assessment is an early numeracy screener to help identify students who may be at risk for experiencing math difficulties. The information allows for teachers to provide timeline and specific support to students based on their needs. More information can be found on the Virginia VKRP website (https://vkrponline.org/).
October 3-21	KG	VKRP – CBRS	The Virginia Kindergarten Readiness Program (VKRP) provides teachers, parents, and administrators a comprehensive understanding of students' school readiness skills. The Child Behavior Rating Scale (CBRS) is one portion of the VKRP that measures teachers' perceptions of students' self-regulation and social skills as a result of classroom observations of students over time. More information can be found on the Virginia VKRP website (https://vkrponline.org/).
October 17 – November 4	KG	PALS	The Phonological Awareness Literacy Screening (PALS) provides a comprehensive assessment of foundational literacy skills that are predictive of future reading success and identify students at risk for experiencing reading difficulties. The information allows for teachers to provide timely and specific instructional support to students based on their needs. More information can be found on the Virginia Literacy Partnerships website (https://literacy.virginia.edu/).
December 1 - January 6	KG	STAR Early Literacy	This test is only administered at select schools. STAR Early Literacy is a computer-based assessment designed to measure the early literacy/reading skills of beginning readers. The assessment is adaptive, meaning that questions get harder or easier based on a student's response.
January 3-20	KG	PALS	The Phonological Awareness Literacy Screening (PALS) provides a comprehensive assessment of foundational literacy skills that are predictive of future reading success and identify students at risk for experiencing reading difficulties. The information allows for teachers to provide timely and specific instructional support to students based on their needs. More information can be found on the Virginia Literacy Partnerships website (https://literacy.virginia.edu/).

Kindergarten Year Long Test Calendar

All dates represent testing windows. Schools select appropriate dates within the division window to administer the listed assessments to students. For any questions, please contact your student's school.

ONGOING Test Windows

WIDA Screener: KG-12 students who enroll during the school year with any language other than English on their enrollment forms must be screened for requiring English Language services.
Math & Reading Edmentum Pathways Assessment: Students who enroll after the assessment windows in the chart will take the assessment on the associated program to gain an individualized pathway for instructional supports according to their needs.

Dates/Window	Grade	Test Type	Description
February 6 – March 17	KG	Access for ELLs & Alternate Access for ELLs	The ACCESS for ELLs® test is administered annually to EL students in grades K-12 to monitor their progress in acquiring English proficiency. The test is an English language proficiency assessment based on the Model Performance Indicators (MPIs) of the WIDA English language development (ELD) standards for students K-12. The ACCESS for ELLs® test assesses social and instructional English used within the school context as well as academic English associated with language arts, mathematics, science, and social studies across the four language domains of listening, speaking, reading, and writing. More information can be found on the VDOE website (https://www.doe.virginia.gov/testing/english_language_proficiency_assessments/index.shtml).
February 21 - March 3	KG	Mathematics Edmentum Exact Path Diagnostic Assessment	Edmentum's Exact Path Diagnostic Assessment is a mathematics adaptive computer test given to students to allow the teacher and the associated computer learning support program to provide a personalized learning path and small group instruction specific to students' needs.
April 3 – May 5	KG	STAR Early Literacy	This test is only administered at select schools. STAR Early Literacy is a computer-based assessment designed to measure the early literacy/reading skills of beginning readers. The assessment is adaptive, meaning that questions get harder or easier based on a student's response.
April 17-28	KG	VKRP - EMAS	The Virginia Kindergarten Readiness Program (VKRP) provides teachers, parents, and administrators a comprehensive understanding of students' school readiness skills. The Early Mathematics Assessment System (EMAS) is one portion of the VKRP. The EMAS assessment is an early numeracy screener to help identify students who may be at risk for experiencing math difficulties. The information allows for teachers to provide timeline and specific support to students based on their needs. More information can be found on the Virginia VKRP website (https://vkrponline.org/).
April 17-28	KG	VKRP – CBRS	The Virginia Kindergarten Readiness Program (VKRP) provides teachers, parents, and administrators a comprehensive understanding of students' school readiness skills. The Child Behavior Rating Scale (CBRS) is one portion of the VKRP that measures teachers' perceptions of students' self-regulation and social skills as a result of classroom observations of students over time. More information can be found on the Virginia VKRP website (https://vkrponline.org/).
April 24 – May 11	KG	PALS	The Phonological Awareness Literacy Screening (PALS) provides a comprehensive assessment of foundational literacy skills that are predictive of future reading success and identify students at risk for experiencing reading difficulties. The information allows for teachers to provide timely and specific instructional support to students based on their needs. More information can be found on the Virginia Literacy Partnerships website (https://literacy.virginia.edu/).

Kindergarten Year Long Test Calendar

All dates represent testing windows. Schools select appropriate dates within the division window to administer the listed assessments to students. For any questions, please contact your student's school.

ONGOING Test Windows

WIDA Screener: Students who enroll during the school year with any language other than English on their enrollment forms must be screened for requiring English Language services.

Math & Reading Edmentum Pathways Assessment: Students who enroll after the assessment windows in the chart will take the assessment on the associated program to gain an individualized pathway for instructional supports according to their needs.

First (1ˢᵗ) Grade

Dates/Window	Grade	Test Type	Description
September 12-23	1	Mathematics Edmentum Exact Path Diagnostic Assessment	Edmentum's Exact Path Diagnostic Assessment is a mathematics adaptive computer test given to students to allow the teacher and the associated computer learning support program to provide a personalized learning path and small group instruction specific to students' needs.
September 6 – October 6	1	STAR Early Literacy	This test is only administered at select schools. STAR Early Literacy is a computer-based assessment designed to measure the early literacy/reading skills of beginning readers. The assessment is adaptive, meaning that questions get harder or easier based on a student's response.
September 26 – October 14	1	PALS	The Phonological Awareness Literacy Screening (PALS) provides a comprehensive assessment of foundational literacy skills that are predictive of future reading success and identify students at risk for experiencing reading difficulties. The information allows for teachers to provide timely and specific instructional support to students based on their needs. More information can be found on the Virginia Literacy Partnerships website (https://literacy.virginia.edu/).
December 1 - January 6	1	STAR Early Literacy	This test is only administered at select schools. STAR Early Literacy is a computer-based assessment designed to measure the early literacy/reading skills of beginning readers. The assessment is adaptive, meaning that questions get harder or easier based on a student's response.
January 3-20	1	PALS	The Phonological Awareness Literacy Screening (PALS) provides a comprehensive assessment of foundational literacy skills that are predictive of future reading success and identify students at risk for experiencing reading difficulties. The information allows for teachers to provide timely and specific instructional support to students based on their needs. More information can be found on the Virginia Literacy Partnerships website (https://literacy.virginia.edu/).
February 6 – March 17	1	Access for ELLs & Alternate Access for ELLs	The ACCESS for ELLs® test is administered annually to EL students in grades K-12 to monitor their progress in acquiring English proficiency. The test is an English language proficiency assessment based on the Model Performance Indicators (MPIs) of the WIDA English language development (ELD) standards for students K-12. The ACCESS for ELLs® test assesses social and instructional English used within the school context as well as academic English associated with language arts, mathematics, science, and social studies across the four language domains of listening, speaking, reading, and writing. More information can be found on the VDOE website (https://www.doe.virginia.gov/testing/english_language_proficiency_assessments/index.shtml).
February 13-27	1	CogAT	All first graders are screened for possible gifted identification with the Cognitive Abilities Test (CogAT).
February 21 - March 3	1	Mathematics Edmentum Exact Path Diagnostic Assessment	Edmentum's Exact Path Diagnostic Assessment is a mathematics adaptive computer test given to students to allow the teacher and the associated computer learning support program to provide a personalized learning path and small group instruction specific to students' needs.

First (1ˢᵗ) Grade Year Long Test Calendar

All dates represent testing windows. Schools select appropriate dates within the division window to administer the listed assessments to students. For any questions, please contact your student's school.

ONGOING Test Windows

WIDA Screener: KG-12 students who enroll during the school year with any language other than English on their enrollment forms must be screened for requiring English Language services.
Math & Reading Edmentum Pathways Assessment: Students who enroll after the assessment windows in the chart will take the assessment on the associated program to gain an individualized pathway for instructional supports according to their needs.

Dates/Window	Grade	Test Type	Description
April 3 – May 5	1	STAR Early Literacy	This test is only administered at select schools. STAR Early Literacy is a computer-based assessment designed to measure the early literacy/reading skills of beginning readers. The assessment is adaptive, meaning that questions get harder or easier based on a student's response.
April 24 – May 11	1	PALS	The Phonological Awareness Literacy Screening (PALS) provides a comprehensive assessment of foundational literacy skills that are predictive of future reading success and identify students at risk for experiencing reading difficulties. The information allows for teachers to provide timely and specific instructional support to students based on their needs. More information can be found on the Virginia Literacy Partnerships website (https://literacy.virginia.edu/).

First (1st) Grade Year Long Test Calendar

All dates represent testing windows. Schools select appropriate dates within the division window to administer the listed assessments to students. For any questions, please contact your student's school.

ONGOING Test Windows

WIDA Screener: Students who enroll during the school year with any language other than English on their enrollment forms must be screened for requiring English Language services.

Math & Reading Edmentum Pathways Assessment: Students who enroll after the assessment windows in the chart will take the assessment on the associated program to gain an individualized pathway for instructional supports according to their needs.

Second (2nd) Grade

Dates/Window	Grade	Test Type	Description
September 12-23	2	Mathematics Edmentum Exact Path Diagnostic Assessment	Edmentum's Exact Path Diagnostic Assessment is a mathematics adaptive computer test given to students to allow the teacher and the associated computer learning support program to provide a personalized learning path and small group instruction specific to students' needs.
September 6 – October 6	2	STAR Reading & Math	STAR Reading and Math are adaptive computer-based tests students take to support teachers with determining a student's level of understanding in the areas of reading and math. The tests are administered throughout a school year to allow teachers to monitor student growth in both areas.
September 26 – October 14	2	PALS	The Phonological Awareness Literacy Screening (PALS) provides a comprehensive assessment of foundational literacy skills that are predictive of future reading success and identify students at risk for experiencing reading difficulties. The information allows for teachers to provide timely and specific instructional support to students based on their needs. More information can be found on the Virginia Literacy Partnerships website (https://literacy.virginia.edu/).
October 31 – November 22	2	CogAT, ITBS, or ITED	Students who are referred for possible gifted identification will be assessed with the Cognitive Abilities Test (CogAT), Iowa Test of Basic Skills (ITBS), or Iowa Test of Educational Development (ITED).
December 1 - January 6	2	STAR Reading & Math	STAR Reading and Math are adaptive computer-based tests students take to support teachers with determining a student's level of understanding in the areas of reading and math. The tests are administered throughout a school year to allow teachers to monitor student growth in both areas.
January 3-20	2	PALS	The Phonological Awareness Literacy Screening (PALS) provides a comprehensive assessment of foundational literacy skills that are predictive of future reading success and identify students at risk for experiencing reading difficulties. The information allows for teachers to provide timely and specific instructional support to students based on their needs. More information can be found on the Virginia Literacy Partnerships website (https://literacy.virginia.edu/).
February 6 – March 17	2	Access for ELLs & Alternate Access for ELLs	The ACCESS for ELLs® test is administered annually to EL students in grades K-12 to monitor their progress in acquiring English proficiency. The test is an English language proficiency assessment based on the Model Performance Indicators (MPIs) of the WIDA English language development (ELD) standards for students K-12. The ACCESS for ELLs® test assesses social and instructional English used within the school context as well as academic English associated with language arts, mathematics, science, and social studies across the four language domains of listening, speaking, reading, and writing. More information can be found on the VDOE website (https://www.doe.virginia.gov/testing/english_language_proficiency_assessments/index.shtml).
February 21 - March 3	2	Mathematics Edmentum Exact Path Diagnostic Assessment	Edmentum's Exact Path Diagnostic Assessment is a mathematics adaptive computer test given to students to allow the teacher and the associated computer learning support program to provide a personalized learning path and small group instruction specific to students' needs.
April 3 – May 5	2	STAR Math & Reading	STAR Reading and Math are adaptive computer-based tests students take to support teachers with determining a student's level of understanding in the areas of reading and math. The tests are administered throughout a school year to allow teachers to monitor student growth in both areas.

Second (2nd) Grade Year Long Test Calendar

All dates represent testing windows. Schools select appropriate dates within the division window to administer the listed assessments to students. For any questions, please contact your student's school.

ONGOING Test Windows

WIDA Screener: KG-12 students who enroll during the school year with any language other than English on their enrollment forms must be screened for requiring English Language services.
Math & Reading Edmentum Pathways Assessment: Students who enroll after the assessment windows in the chart will take the assessment on the associated program to gain an individualized pathway for instructional supports according to their needs.

Dates/Window	Grade	Test Type	Description
April 24 – May 11	2	PALS	The Phonological Awareness Literacy Screening (PALS) provides a comprehensive assessment of foundational literacy skills that are predictive of future reading success and identify students at risk for experiencing reading difficulties. The information allows for teachers to provide timely and specific instructional support to students based on their needs. More information can be found on the Virginia Literacy Partnerships website (https://literacy.virginia.edu/).

Second (2nd) Grade Year Long Test Calendar

All dates represent testing windows. Schools select appropriate dates within the division window to administer the listed assessments to students. For any questions, please contact your student's school.

ONGOING Test Windows

WIDA Screener: Students who enroll during the school year with any language other than English on their enrollment forms must be screened for requiring English Language services.

Math & Reading Edmentum Pathways Assessment: Students who enroll after the assessment windows in the chart will take the assessment on the associated program to gain an individualized pathway for instructional supports according to their needs.

Third (3ʳᵈ) Grade

Dates/Window	Grade	Test Type	Description
September 12-23	3	Mathematics Edmentum Exact Path Diagnostic Assessment	Edmentum's Exact Path Diagnostic Assessment is a mathematics adaptive computer test given to students to allow the teacher and the associated computer learning support program to provide a personalized learning path and small group instruction specific to students' needs.
September 19-30	3	Fall Growth Assessment – Reading & Math	Legislation passed in the 2021 Virginia General Assembly requiring the implementation of "through-year" or "growth" assessments beginning in fall 2021 for reading and mathematics in grades 3-8. The tests are shorter than a typical Standards of Learning (SOL) test and is used to measure the growth of student understandings in reading and math throughout a school year. More information can be found on the Virginia Department of Education website (https://www.doe.virginia.gov/testing/test_administration/growth-assessment/index.shtml).
September 6 – October 6	3	STAR Reading & Math	STAR Reading and Math are adaptive computer-based tests students take to support teachers with determining a student's level of understanding in the areas of reading and math. The tests are administered throughout a school year to allow teachers to monitor student growth in both areas.
September 26 – October 14	3	PALS	Only select grade 3 students participate in this administration. The Phonological Awareness Literacy Screening (PALS) provides a comprehensive assessment of foundational literacy skills that are predictive of future reading success and identify students at risk for experiencing reading difficulties. The information allows for teachers to provide timely and specific instructional support to students based on their needs. More information can be found on the Virginia Literacy Partnerships website (https://literacy.virginia.edu/).
October 24 – November 7	3	Science Performance Assessment – Part 1	The 2014 General Assembly eliminated Standards of Learning (SOL) assessments in Grade 3 Science. Additionally, the Assembly's action required local school divisions to continue to teach the content and to measure student achievement with local alternative assessments, including authentic or performance assessments. School divisions must certify annually they have provided instruction and administered an alternative assessment, consistent with Board of Education guidelines, to students in grades and subject areas that no longer have a corresponding SOL test. In NPS, 3rd grade students complete four science performance assessments throughout the school year. More information can be found on the VDOE website https://www.doe.virginia.gov/testing/local_assessments/index.shtml).
October 31 – November 22	3	CogAT, ITBS, or ITED	Students who are referred for possible gifted identification will be assessed with the Cognitive Abilities Test (CogAT), Iowa Test of Basic Skills (ITBS), or Iowa Test of Educational Development (ITED).
December 1 - January 6	3	STAR Reading & Math	STAR Reading and Math are adaptive computer-based tests students take to support teachers with determining a student's level of understanding in the areas of reading and math. The tests are administered throughout a school year to allow teachers to monitor student growth in both areas.

Third (3ʳᵈ) Grade Year Long Test Calendar

All dates represent testing windows. Schools select appropriate dates within the division window to administer the listed assessments to students. For any questions, please contact your student's school.

ONGOING Test Windows

WIDA Screener: KG-12 students who enroll during the school year with any language other than English on their enrollment forms must be screened for requiring English Language services.

Math & Reading Edmentum Pathways Assessment: Students who enroll after the assessment windows in the chart will take the assessment on the associated program to gain an individualized pathway for instructional supports according to their needs.

Dates/Window	Grade	Test Type	Description
December 12 – January 27	3	Ancient Egypt – Local Performance Assessment	The 2014 General Assembly eliminated Standards of Learning (SOL) assessments in Grade 3 History. Additionally, the Assembly's action required local school divisions to continue to teach the content and to measure student achievement with local alternative assessments, including authentic or performance assessments. School divisions must certify annually they have provided instruction and administered an alternative assessment, consistent with Board of Education guidelines, to students in grades and subject areas that no longer have a corresponding SOL test. In NPS, 3rd grade students complete three performance assessments throughout the school year in order to demonstrate their understanding of ancient civilizations as well as their ability to use information sources to draw conclusions. More information can be found on the VDOE website (https://www.doe.virginia.gov/testing/local_assessments/index.shtml).
January 3-20	3	PALS	Only select grade 3 students participate in this administration. The Phonological Awareness Literacy Screening (PALS) provides a comprehensive assessment of foundational literacy skills that are predictive of future reading success and identify students at risk for experiencing reading difficulties. The information allows for teachers to provide timely and specific instructional support to students based on their needs. More information can be found on the Virginia Literacy Partnerships website (https://literacy.virginia.edu/).
January 17-27	3	Winter Growth Assessment – Reading & Math	Legislation passed in the 2021 Virginia General Assembly requiring the implementation of "through-year" or "growth" assessments beginning in fall 2021 for reading and mathematics in grades 3-8. The tests are shorter than a typical Standards of Learning (SOL) test and is used to measure the growth of student understandings in reading and math throughout a school year. More information can be found on the Virginia Department of Education website (https://www.doe.virginia.gov/testing/test_administration/growth-assessment/index.shtml).
January 17 - 27	3	Science Performance Assessment – Part 2	The 2014 General Assembly eliminated Standards of Learning (SOL) assessments in Grade 3 Science. Additionally, the Assembly's action required local school divisions to continue to teach the content and to measure student achievement with local alternative assessments, including authentic or performance assessments. School divisions must certify annually they have provided instruction and administered an alternative assessment, consistent with Board of Education guidelines, to students in grades and subject areas that no longer have a corresponding SOL test. In NPS, 3rd grade students complete four science performance assessments throughout the school year. More information can be found on the VDOE website (https://www.doe.virginia.gov/testing/local_assessments/index.shtml).
February 6 – March 17	3	Access for ELLs & Alternate Access for ELLs	The ACCESS for ELLs® test is administered annually to EL students in grades K-12 to monitor their progress in acquiring English proficiency. The test is an English language proficiency assessment based on the Model Performance Indicators (MPIs) of the WIDA English language development (ELD) standards for students K-12. The ACCESS for ELLs® test assesses social and instructional English used within the school context as well as academic English associated with language arts, mathematics, science, and social studies across the four language domains of listening, speaking, reading, and writing. More information can be found on the VDOE website (https://www.doe.virginia.gov/testing/english_language_proficiency_assessments/index.shtml).
February 21 - March 3	3	Mathematics Edmentum Exact Path Diagnostic Assessment	Edmentum's Exact Path Diagnostic Assessment is a mathematics adaptive computer test given to students to allow the teacher and the associated computer learning support program to provide a personalized learning path and small group instruction specific to students' needs.

Third (3rd) Grade Year Long Test Calendar

All dates represent testing windows. Schools select appropriate dates within the division window to administer the listed assessments to students. For any questions, please contact your student's school.

ONGOING Test Windows

WIDA Screener: Students who enroll during the school year with any language other than English on their enrollment forms must be screened for requiring English Language services.

Math & Reading Edmentum Pathways Assessment: Students who enroll after the assessment windows in the chart will take the assessment on the associated program to gain an individualized pathway for instructional supports according to their needs.

Dates/Window	Grade	Test Type	Description
February 27 – March 31	3	Ancient Greece - Local Performance Assessment	The 2014 General Assembly eliminated Standards of Learning (SOL) assessments in Grade 3 History. Additionally, the Assembly's action required local school divisions to continue to teach the content and to measure student achievement with local alternative assessments, including authentic or performance assessments. School divisions must certify annually they have provided instruction and administered an alternative assessment, consistent with Board of Education guidelines, to students in grades and subject areas that no longer have a corresponding SOL test. In NPS, 3rd grade students complete three performance assessments throughout the school year in order to demonstrate their understanding of ancient civilizations as well as their ability to use information sources to draw conclusions. More information can be found on the VDOE website (https://www.doe.virginia.gov/testing/local_assessments/index.shtml).
March 20 – May 26	3	VAAP Online Testing	The Virginia Alternate Assessment Program (VAAP) online test is designed to evaluate the performance of students in reading, math, and science. IEP teams must determine student participation in this assessment. More information can be found on the VDOE website (https://www.doe.virginia.gov/testing/alternative_assessments/vaap_va_alt_assessment_prog/index.shtml).
March 27 – April 6	3	Science Performance Assessment – Part 3	The 2014 General Assembly eliminated Standards of Learning (SOL) assessments in Grade 3 Science. Additionally, the Assembly's action required local school divisions to continue to teach the content and to measure student achievement with local alternative assessments, including authentic or performance assessments. School divisions must certify annually they have provided instruction and administered an alternative assessment, consistent with Board of Education guidelines, to students in grades and subject areas that no longer have a corresponding SOL test. In NPS, 3rd grade students complete four science performance assessments throughout the school year. More information can be found on the VDOE website (https://www.doe.virginia.gov/testing/local_assessments/index.shtml).
April 3 – May 5	3	STAR Math & Reading	STAR Reading and Math are adaptive computer-based tests students take to support teachers with determining a student's level of understanding in the areas of reading and math. The tests are administered throughout a school year to allow teachers to monitor student growth in both areas.
April 24 – May 11	3	PALS	Only select grade 3 students participate in this administration. The Phonological Awareness Literacy Screening (PALS) provides a comprehensive assessment of foundational literacy skills that are predictive of future reading success and identify students at risk for experiencing reading difficulties. The information allows for teachers to provide timely and specific instructional support to students based on their needs. More information can be found on the Virginia Literacy Partnerships website (https://literacy.virginia.edu/).
May 15 – June 2	3	Spring Non-Writing SOL	SOL tests in reading, mathematics, science, and history/social science measure the success of students in meeting the VA Board of Education's expectations for learning and achievement. All items on SOL tests are reviewed by Virginia classroom teachers for accuracy and fairness and teachers also assist the state Board of Education in setting proficiency standards for the tests. The tests are administered online except for students who require a paper test due to a documented need. Paper testers may test slightly earlier then this window. More information can be found on the VDOE website (https://www.doe.virginia.gov/testing/index.shtml).

Third (3ʳᵈ) Grade Year Long Test Calendar

All dates represent testing windows. Schools select appropriate dates within the division window to administer the listed assessments to students. For any questions, please contact your student's school.

ONGOING Test Windows

WIDA Screener: Students who enroll during the school year with any language other than English on their enrollment forms must be screened for requiring English Language services.

Math & Reading Edmentum Pathways Assessment: Students who enroll after the assessment windows in the chart will take the assessment on the associated program to gain an individualized pathway for instructional supports according to their needs.

Dates/Window	Grade	Test Type	Description
May 15 – June 9	3	The Empire of Mali – Local Performance Assessment	The 2014 General Assembly eliminated Standards of Learning (SOL) assessments in Grade 3 History. Additionally, the Assembly's action required local school divisions to continue to teach the content and to measure student achievement with local alternative assessments, including authentic or performance assessments. School divisions must certify annually they have provided instruction and administered an alternative assessment, consistent with Board of Education guidelines, to students in grades and subject areas that no longer have a corresponding SOL test. In NPS, 3rd grade students complete three performance assessments throughout the school year in order to demonstrate their understanding of ancient civilizations as well as their ability to use information sources to draw conclusions. More information can be found on the VDOE website (https://www.doe.virginia.gov/testing/local_assessments/index.shtml).
May 30 – June 9	3	Science Performance Assessment – Part 4	The 2014 General Assembly eliminated Standards of Learning (SOL) assessments in Grade 3 Science. Additionally, the Assembly's action required local school divisions to continue to teach the content and to measure student achievement with local alternative assessments, including authentic or performance assessments. School divisions must certify annually they have provided instruction and administered an alternative assessment, consistent with Board of Education guidelines, to students in grades and subject areas that no longer have a corresponding SOL test. In NPS, 3rd grade students complete four science performance assessments throughout the school year. More information can be found on the VDOE website (https://www.doe.virginia.gov/testing/local_assessments/index.shtml).
June 5-9	3	Spring Non-Writing SOL – Expedited Retakes	Students are permitted to retake SOL tests in reading, mathematics, science, and history/social science that they have failed with a score of 375-399 during the current test administration. A student must also be passing the class to retake an SOL test. In grades 3-8 parents must give permission for a student to retake an SOL test. The tests are administered online except for students who require a paper test due to a documented need. Paper testers may test slightly earlier then this window. More information can be found on the VDOE website (https://www.doe.virginia.gov/testing/index.shtml).

Third (3rd) Grade Year Long Test Calendar

All dates represent testing windows. Schools select appropriate dates within the division window to administer the listed assessments to students. For any questions, please contact your student's school.

ONGOING Test Windows

WIDA Screener: Students who enroll during the school year with any language other than English on their enrollment forms must be screened for requiring English Language services.

Math & Reading Edmentum Pathways Assessment: Students who enroll after the assessment windows in the chart will take the assessment on the associated program to gain an individualized pathway for instructional supports according to their needs.

Fourth (4th) Grade

Dates/Window	Grade	Test Type	Description
September 12-23	4	Mathematics Edmentum Exact Path Diagnostic Assessment	Edmentum's Exact Path Diagnostic Assessment is a mathematics adaptive computer test given to students to allow the teacher and the associated computer learning support program to provide a personalized learning path and small group instruction specific to students' needs.
September 19-30	4	Fall Growth Assessment – Reading & Math	Legislation passed in the 2021 Virginia General Assembly requiring the implementation of "through-year" or "growth" assessments beginning in fall 2021 for reading and mathematics in grades 3-8. The tests are shorter than a typical Standards of Learning (SOL) test and is used to measure the growth of student understandings in reading and math throughout a school year. More information can be found on the Virginia Department of Education website (https://www.doe.virginia.gov/testing/test_administration/growth-assessment/index.shtml).
September 6 – October 6	4	STAR Reading & Math	STAR Reading and Math are adaptive computer-based tests students take to support teachers with determining a student's level of understanding in the areas of reading and math. The tests are administered throughout a school year to allow teachers to monitor student growth in both areas.
October 31 – November 22	4	CogAT, ITBS, or ITED	Students who are referred for possible gifted identification will be assessed with the Cognitive Abilities Test (CogAT), Iowa Test of Basic Skills (ITBS), or Iowa Test of Educational Development (ITED).
December 1 - January 6	4	STAR Reading & Math	STAR Reading and Math are adaptive computer-based tests students take to support teachers with determining a student's level of understanding in the areas of reading and math. The tests are administered throughout a school year to allow teachers to monitor student growth in both areas.
January 17-27	4	Winter Growth Assessment – Reading & Math	Legislation passed in the 2021 Virginia General Assembly requiring the implementation of "through-year" or "growth" assessments beginning in fall 2021 for reading and mathematics in grades 3-8. The tests are shorter than a typical Standards of Learning (SOL) test and is used to measure the growth of student understandings in reading and math throughout a school year. More information can be found on the Virginia Department of Education website (https://www.doe.virginia.gov/testing/test_administration/growth-assessment/index.shtml).
February 6 – March 17	4	Access for ELLs & Alternate Access for ELLs	The ACCESS for ELLs® test is administered annually to EL students in grades K-12 to monitor their progress in acquiring English proficiency. The test is an English language proficiency assessment based on the Model Performance Indicators (MPIs) of the WIDA English language development (ELD) standards for students K-12. The ACCESS for ELLs® test assesses social and instructional English used within the school context as well as academic English associated with language arts, mathematics, science, and social studies across the four language domains of listening, speaking, reading, and writing. More information can be found on the VDOE website (https://www.doe.virginia.gov/testing/english_language_proficiency_assessments/index.shtml).
February 21 - March 3	4	Mathematics Edmentum Exact Path Diagnostic Assessment	Edmentum's Exact Path Diagnostic Assessment is a mathematics adaptive computer test given to students to allow the teacher and the associated computer learning support program to provide a personalized learning path and small group instruction specific to students' needs.

Fourth (4th) Grade Year Long Test Calendar

All dates represent testing windows. Schools select appropriate dates within the division window to administer the listed assessments to students. For any questions, please contact your student's school.

ONGOING Test Windows

WIDA Screener: KG-12 students who enroll during the school year with any language other than English on their enrollment forms must be screened for requiring English Language services.
Math & Reading Edmentum Pathways Assessment: Students who enroll after the assessment windows in the chart will take the assessment on the associated program to gain an individualized pathway for instructional supports according to their needs.

Dates/Window	Grade	Test Type	Description
March 20 – May 26	4	VAAP Online Testing	The Virginia Alternate Assessment Program (VAAP) online test is designed to evaluate the performance of students in reading, math, and science. IEP teams must determine student participation in this assessment. More information can be found on the VDOE website (https://www.doe.virginia.gov/testing/alternative_assessments/vaap_va_alt_assessment_prog/index.shtml).
April 3 – May 5	4	STAR Math & Reading	STAR Reading and Math are adaptive computer-based tests students take to support teachers with determining a student's level of understanding in the areas of reading and math. The tests are administered throughout a school year to allow teachers to monitor student growth in both areas.
May 15 – June 2	4	Spring Non-Writing SOL	SOL tests in reading, mathematics, science, and history/social science measure the success of students in meeting the VA Board of Education's expectations for learning and achievement. All items on SOL tests are reviewed by Virginia classroom teachers for accuracy and fairness and teachers also assist the state Board of Education in setting proficiency standards for the tests. The tests are administered online except for students who require a paper test due to a documented need. Paper testers may test slightly earlier then this window. More information can be found on the VDOE website (https://www.doe.virginia.gov/testing/index.shtml).
June 5-9	4	Spring Non-Writing SOL – Expedited Retakes	Students are permitted to retake SOL tests in reading, mathematics, science, and history/social science that they have failed with a score of 375-399 during the current test administration. A student must also be passing the class to retake an SOL test. In grades 3-8 parents must give permission for a student to retake an SOL test. The tests are administered online except for students who require a paper test due to a documented need. Paper testers may test slightly earlier then this window. More information can be found on the VDOE website (https://www.doe.virginia.gov/testing/index.shtml).

Fourth (4th) Grade Year Long Test Calendar

All dates represent testing windows. Schools select appropriate dates within the division window to administer the listed assessments to students. For any questions, please contact your student's school.

ONGOING Test Windows

WIDA Screener: Students who enroll during the school year with any language other than English on their enrollment forms must be screened for requiring English Language services.

Math & Reading Edmentum Pathways Assessment: Students who enroll after the assessment windows in the chart will take the assessment on the associated program to gain an individualized pathway for instructional supports according to their needs.

Fifth (5ᵗʰ) Grade

Dates/Window	Grade	Test Type	Description
September 12-23	5	Mathematics Edmentum Exact Path Diagnostic Assessment	Edmentum's Exact Path Diagnostic Assessment is a mathematics adaptive computer test given to students to allow the teacher and the associated computer learning support program to provide a personalized learning path and small group instruction specific to students' needs.
September 19-30	5	Fall Growth Assessment – Reading & Math	Legislation passed in the 2021 Virginia General Assembly requiring the implementation of "through-year" or "growth" assessments beginning in fall 2021 for reading and mathematics in grades 3-8. The tests are shorter than a typical Standards of Learning (SOL) test and is used to measure the growth of student understandings in reading and math throughout a school year. More information can be found on the Virginia Department of Education website (https://www.doe.virginia.gov/testing/test_administration/growth-assessment/index.shtml).
September 6 – October 6	5	STAR Reading & Math	STAR Reading and Math are adaptive computer-based tests students take to support teachers with determining a student's level of understanding in the areas of reading and math. The tests are administered throughout a school year to allow teachers to monitor student growth in both areas.
October 31 – November 22	5	CogAT, ITBS, or ITED	Students who are referred for possible gifted identification will be assessed with the Cognitive Abilities Test (CogAT), Iowa Test of Basic Skills (ITBS), or Iowa Test of Educational Development (ITED).
December 1 - January 6	5	STAR Reading & Math	STAR Reading and Math are adaptive computer-based tests students take to support teachers with determining a student's level of understanding in the areas of reading and math. The tests are administered throughout a school year to allow teachers to monitor student growth in both areas.
January 17-27	5	Winter Growth Assessment – Reading & Math	Legislation passed in the 2021 Virginia General Assembly requiring the implementation of "through-year" or "growth" assessments beginning in fall 2021 for reading and mathematics in grades 3-8. The tests are shorter than a typical Standards of Learning (SOL) test and is used to measure the growth of student understandings in reading and math throughout a school year. More information can be found on the Virginia Department of Education website (https://www.doe.virginia.gov/testing/test_administration/growth-assessment/index.shtml).
February 6 – March 17	5	Access for ELLs & Alternate Access for ELLs	The ACCESS for ELLs® test is administered annually to EL students in grades K-12 to monitor their progress in acquiring English proficiency. The test is an English language proficiency assessment based on the Model Performance Indicators (MPIs) of the WIDA English language development (ELD) standards for students K-12. The ACCESS for ELLs® test assesses social and instructional English used within the school context as well as academic English associated with language arts, mathematics, science, and social studies across the four language domains of listening, speaking, reading, and writing. More information can be found on the VDOE website (https://www.doe.virginia.gov/testing/english_language_proficiency_assessments/index.shtml).
February 21 - March 3	5	Mathematics Edmentum Exact Path Diagnostic Assessment	Edmentum's Exact Path Diagnostic Assessment is a mathematics adaptive computer test given to students to allow the teacher and the associated computer learning support program to provide a personalized learning path and small group instruction specific to students' needs.

Fifth (5ᵗʰ) Grade Year Long Test Calendar

All dates represent testing windows. Schools select appropriate dates within the division window to administer the listed assessments to students. For any questions, please contact your student's school.

ONGOING Test Windows

WIDA Screener: KG-12 students who enroll during the school year with any language other than English on their enrollment forms must be screened for requiring English Language services.

Math & Reading Edmentum Pathways Assessment: Students who enroll after the assessment windows in the chart will take the assessment on the associated program to gain an individualized pathway for instructional supports according to their needs.

Dates/Window	Grade	Test Type	Description
March 20 – May 26	5	VAAP Online Testing	The Virginia Alternate Assessment Program (VAAP) online test is designed to evaluate the performance of students in reading, math, and science. IEP teams must determine student participation in this assessment. More information can be found on the VDOE website (https://www.doe.virginia.gov/testing/alternative_assessments/vaap_va_alt_assessment_prog/index.shtml).
March 20 - April 6	5	Grade 5 Writing - Local Performance Assessment	The 2014 General Assembly eliminated Standards of Learning (SOL) assessments in Grade 5 Writing. Additionally, the Assembly's action required local school divisions to continue to teach the content and to measure student achievement with local alternative assessments, including authentic or performance assessments. School divisions must certify annually they have provided instruction and administered an alternative assessment, consistent with Board of Education guidelines, to students in grades and subject areas that no longer have a corresponding SOL test. In NPS, 5th grade students complete a writing performance assessment after extensive instruction in the area of writing to demonstrate their understanding. More information can be found on the VDOE website (https://www.doe.virginia.gov/testing/local_assessments/index.shtml).
March 27 – April 7	5	Integrated Reading & Writing Item Type Field Test	A stand-alone field test will occur in spring 2023 to try out a new assessment item type for the Standards of Learning (SOL) grade 5, grade 8, and End-of-Course (EOC) Reading tests. This new assessment item type will support the focus of integrating reading and writing instruction to build student literacy skills. Students will only be presented with 1 passage set, a few questions, and an invitation to write. In the future the item type will be part of the Reading SOL test and not a standalone test administration.
April 3 – May 5	5	STAR Math & Reading	STAR Reading and Math are adaptive computer-based tests students take to support teachers with determining a student's level of understanding in the areas of reading and math. The tests are administered throughout a school year to allow teachers to monitor student growth in both areas.
May 15 – June 2	5	Spring Non-Writing SOL	SOL tests in reading, mathematics, science, and history/social science measure the success of students in meeting the VA Board of Education's expectations for learning and achievement. All items on SOL tests are reviewed by Virginia classroom teachers for accuracy and fairness and teachers also assist the state Board of Education in setting proficiency standards for the tests. The tests are administered online except for students who require a paper test due to a documented need. Paper testers may test slightly earlier then this window. More information can be found on the VDOE website (https://www.doe.virginia.gov/testing/index.shtml).
June 5-9	5	Spring Non-Writing SOL – Expedited Retakes	Students are permitted to retake SOL tests in reading, mathematics, science, and history/social science that they have failed with a score of 375-399 during the current test administration. A student must also be passing the class to retake an SOL test. In grades 3-8 parents must give permission for a student to retake an SOL test. The tests are administered online except for students who require a paper test due to a documented need. Paper testers may test slightly earlier then this window. More information can be found on the VDOE website (https://www.doe.virginia.gov/testing/index.shtml).

Fifth (5th) Grade Year Long Test Calendar

All dates represent testing windows. Schools select appropriate dates within the division window to administer the listed assessments to students. For any questions, please contact your student's school.

ONGOING Test Windows

WIDA Screener: Students who enroll during the school year with any language other than English on their enrollment forms must be screened for requiring English Language services.

Math & Reading Edmentum Pathways Assessment: Students who enroll after the assessment windows in the chart will take the assessment on the associated program to gain an individualized pathway for instructional supports according to their needs.

Sixth (6th) Grade

Dates/Window	Grade	Test Type	Description
September 6 – October 6	6	STAR Reading & Math	STAR Reading and Math are adaptive computer-based tests students take to support teachers with determining a student's level of understanding in the areas of reading and math. The tests are administered throughout a school year to allow teachers to monitor student growth in both areas.
September 8-16	6	iLit GRADE assessment	This assessment is administered only to students enrolled in reading support classes. The iLit reading diagnostic test is given to middle school students who are enrolled in Reading Support class; the data from this test allows the teacher and the associated computer program to provide 1:1 and small group instruction based on the student's needs.
September 12-23	6	Mathematics Edmentum Exact Path Diagnostic Assessment	Edmentum's Exact Path Diagnostic Assessment is a mathematics adaptive computer test given to students to allow the teacher and the associated computer learning support program to provide a personalized learning path and small group instruction specific to students' needs.
September 19-30	6	Fall Growth Assessment – Reading & Math	Legislation passed in the 2021 Virginia General Assembly requiring the implementation of "through-year" or "growth" assessments beginning in fall 2021 for reading and mathematics in grades 3-8. The tests are shorter than a typical Standards of Learning (SOL) test and is used to measure the growth of student understandings in reading and math throughout a school year. More information can be found on the Virginia Department of Education website (https://www.doe.virginia.gov/testing/test_administration/growth-assessment/index.shtml).
September 19-30	6	Middle School CTE Career Assessments	Career and Technical Education assessments are for students in associated courses. Middle School Career and Technical Education students will complete career assessments to explore goals, values, and interests to provide personal and meaningful career discovery for all. Assessment results are utilized to match students with career pathways.
September 28 – November 17	6	Exploration & Colonization in America - Local Performance Assessment	This performance assessment is completed with Honors 6 History enrolled students. The 2014 General Assembly eliminated Standards of Learning (SOL) assessments in USI and USII History. Additionally, the Assembly's action required local school divisions to continue to teach the content and to measure student achievement with local alternative assessments, including authentic or performance assessments. School divisions must certify annually they have provided instruction and administered an alternative assessment, consistent with Board of Education guidelines, to students in grades and subject areas that no longer have a corresponding SOL test. In NPS, students enrolled in a USI, USII, or Honors 6 History course complete three performance assessments throughout the school year in order to demonstrate their understanding of the history content. They are given between 1-8 documents and asked to construct written responses to a driving historical question. More information can be found on the VDOE website (https://www.doe.virginia.gov/testing/local_assessments/index.shtml).

Sixth (6th) Grade Year Long Test Calendar

All dates represent testing windows. Schools select appropriate dates within the division window to administer the listed assessments to students. For any questions, please contact your student's school.

ONGOING Test Windows

WIDA Screener: KG-12 students who enroll during the school year with any language other than English on their enrollment forms must be screened for requiring English Language services.

Math & Reading Edmentum Pathways Assessment: Students who enroll after the assessment windows in the chart will take the assessment on the associated program to gain an individualized pathway for instructional supports according to their needs.

Dates/Window	Grade	Test Type	Description
October 3-28	6	Secondary Writing Diagnostic	The Writing SOL test contains a section that assesses students on grammar/usage and written expression in question form. For many students, this section of the test is more challenging than the short paper composition section. As a result, students are given a similar writing diagnostic in October to help teachers customize whole group, small group, and 1:1 writing instruction.
October 10 – November 28	6	American Indians – Local History Performance Assessment	This administration is for students who are enrolled in USI History courses. The 2014 General Assembly eliminated Standards of Learning (SOL) assessments in USI and USII History. Additionally, the Assembly's action required local school divisions to continue to teach the content and to measure student achievement with local alternative assessments, including authentic or performance assessments. School divisions must certify annually they have provided instruction and administered an alternative assessment, consistent with Board of Education guidelines, to students in grades and subject areas that no longer have a corresponding SOL test. In NPS, students enrolled in a USI, USII, or Honors 6 History course complete three performance assessments throughout the school year in order to demonstrate their understanding of the history content. They are given between 1-8 documents and asked to construct written responses to a driving historical question. More information can be found on the VDOE website (https://www.doe.virginia.gov/testing/local_assessments/index.shtml).
October 28 – January 5	6	Becoming a New Nation – Local History Performance Assessment	This administration is for students who are enrolled in Honors 6 History courses. The 2014 General Assembly eliminated Standards of Learning (SOL) assessments in USI and USII History. Additionally, the Assembly's action required local school divisions to continue to teach the content and to measure student achievement with local alternative assessments, including authentic or performance assessments. School divisions must certify annually they have provided instruction and administered an alternative assessment, consistent with Board of Education guidelines, to students in grades and subject areas that no longer have a corresponding SOL test. In NPS, students enrolled in a USI, USII, or Honors 6 History course complete three performance assessments throughout the school year in order to demonstrate their understanding of the history content. They are given between 1-8 documents and asked to construct written responses to a driving historical question. More information can be found on the VDOE website (https://www.doe.virginia.gov/testing/local_assessments/index.shtml).
October 31 – November 22	6	CogAT, ITBS, or ITED	Students who are referred for possible gifted identification will be assessed with the Cognitive Abilities Test (CogAT), Iowa Test of Basic Skills (ITBS), or Iowa Test of Educational Development (ITED).
December 1 - January 6	6	STAR Reading & Math	STAR Reading and Math are adaptive computer-based tests students take to support teachers with determining a student's level of understanding in the areas of reading and math. The tests are administered throughout a school year to allow teachers to monitor student growth in both areas.
December 5-16	6	iLit GRADE assessment	This assessment is administered only to students enrolled in reading support classes. The iLit reading diagnostic test is given to middle school students who are enrolled in Reading Support class; the data from this test allows the teacher and the associated computer program to provide 1:1 and small group instruction based on the student's needs.

Sixth (6th) Grade Year Long Test Calendar

All dates represent testing windows. Schools select appropriate dates within the division window to administer the listed assessments to students. For any questions, please contact your student's school.

ONGOING Test Windows

WIDA Screener: Students who enroll during the school year with any language other than English on their enrollment forms must be screened for requiring English Language services.

Math & Reading Edmentum Pathways Assessment: Students who enroll after the assessment windows in the chart will take the assessment on the associated program to gain an individualized pathway for instructional supports according to their needs.

Dates/Window	Grade	Test Type	Description
December 9 – February 10	6	Colonial America – Local History Performance Assessment	This administration is for students who are enrolled in USI History courses. The 2014 General Assembly eliminated Standards of Learning (SOL) assessments in USI and USII History. Additionally, the Assembly's action required local school divisions to continue to teach the content and to measure student achievement with local alternative assessments, including authentic or performance assessments. School divisions must certify annually they have provided instruction and administered an alternative assessment, consistent with Board of Education guidelines, to students in grades and subject areas that no longer have a corresponding SOL test. In NPS, students enrolled in a USI, USII, or Honors 6 History course complete three performance assessments throughout the school year in order to demonstrate their understanding of the history content. They are given between 1-8 documents and asked to construct written responses to a driving historical question. More information can be found on the VDOE website (https://www.doe.virginia.gov/testing/local_assessments/index.shtml).
January 17-27	6	Winter Growth Assessment – Reading & Math	Legislation passed in the 2021 Virginia General Assembly requiring the implementation of "through-year" or "growth" assessments beginning in fall 2021 for reading and mathematics in grades 3-8. The tests are shorter than a typical Standards of Learning (SOL) test and is used to measure the growth of student understandings in reading and math throughout a school year. More information can be found on the Virginia Department of Education website (https://www.doe.virginia.gov/testing/test_administration/growth-assessment/index.shtml).
January 20 – March 15	6	Expansion & Industrialization – Local History Performance Assessment	This administration is for students who are enrolled in Honors 6 History courses. The 2014 General Assembly eliminated Standards of Learning (SOL) assessments in USI and USII History. Additionally, the Assembly's action required local school divisions to continue to teach the content and to measure student achievement with local alternative assessments, including authentic or performance assessments. School divisions must certify annually they have provided instruction and administered an alternative assessment, consistent with Board of Education guidelines, to students in grades and subject areas that no longer have a corresponding SOL test. In NPS, students enrolled in a USI, USII, or Honors 6 History course complete three performance assessments throughout the school year in order to demonstrate their understanding of the history content. They are given between 1-8 documents and asked to construct written responses to a driving historical question. More information can be found on the VDOE website (https://www.doe.virginia.gov/testing/local_assessments/index.shtml).
February 6 – March 17	6	Access for ELLs & Alternate Access for ELLs	The ACCESS for ELLs® test is administered annually to EL students in grades K-12 to monitor their progress in acquiring English proficiency. The test is an English language proficiency assessment based on the Model Performance Indicators (MPIs) of the WIDA English language development (ELD) standards for students K-12. The ACCESS for ELLs® test assesses social and instructional English used within the school context as well as academic English associated with language arts, mathematics, science, and social studies across the four language domains of listening, speaking, reading, and writing. More information can be found on the VDOE website (https://www.doe.virginia.gov/testing/english_language_proficiency_assessments/index.shtml).
February 21 - March 3	6	Mathematics Edmentum Exact Path Diagnostic Assessment	Edmentum's Exact Path Diagnostic Assessment is a mathematics adaptive computer test given to students to allow the teacher and the associated computer learning support program to provide a personalized learning path and small group instruction specific to students' needs.

Sixth (6th) Grade Year Long Test Calendar

All dates represent testing windows. Schools select appropriate dates within the division window to administer the listed assessments to students. For any questions, please contact your student's school.

ONGOING Test Windows

WIDA Screener: Students who enroll during the school year with any language other than English on their enrollment forms must be screened for requiring English Language services.
Math & Reading Edmentum Pathways Assessment: Students who enroll after the assessment windows in the chart will take the assessment on the associated program to gain an individualized pathway for instructional supports according to their needs.

Dates/Window	Grade	Test Type	Description
February 13-24	6	CTE Career Assessments	Career and Technical Education assessments are for students in associated courses. Middle School Career and Technical Education students will complete career assessments to explore goals, values, and interests to provide personal and meaningful career discovery for all. Assessment results are utilized to match students with career pathways.
February 22 – April 19	6	A New Nation - Local History Performance Assessment	This administration is for students who are enrolled in USI History courses. The 2014 General Assembly eliminated Standards of Learning (SOL) assessments in USI and USII History. Additionally, the Assembly's action required local school divisions to continue to teach the content and to measure student achievement with local alternative assessments, including authentic or performance assessments. School divisions must certify annually they have provided instruction and administered an alternative assessment, consistent with Board of Education guidelines, to students in grades and subject areas that no longer have a corresponding SOL test. In NPS, students enrolled in a USI, USII, or Honors 6 History course complete three performance assessments throughout the school year in order to demonstrate their understanding of the history content. They are given between 1-8 documents and asked to construct written responses to a driving historical question. More information can be found on the VDOE website (https://www.doe.virginia.gov/testing/local_assessments/index.shtml).
March 20 – May 26	6	VAAP Online Testing	The Virginia Alternate Assessment Program (VAAP) online test is designed to evaluate the performance of students in reading, math, and science. IEP teams must determine student participation in this assessment. More information can be found on the VDOE website (https://www.doe.virginia.gov/testing/alternative_assessments/vaap_va_alt_assessment_prog/index.shtml).
March 23 - May 19	6	Westward Expansion - Local History Performance Assessment	This administration is for students who are enrolled in USI History courses. The 2014 General Assembly eliminated Standards of Learning (SOL) assessments in USI and USII History. Additionally, the Assembly's action required local school divisions to continue to teach the content and to measure student achievement with local alternative assessments, including authentic or performance assessments. School divisions must certify annually they have provided instruction and administered an alternative assessment, consistent with Board of Education guidelines, to students in grades and subject areas that no longer have a corresponding SOL test. In NPS, students enrolled in a USI, USII, or Honors 6 History course complete three performance assessments throughout the school year in order to demonstrate their understanding of the history content. They are given between 1-8 documents and asked to construct written responses to a driving historical question. More information can be found on the VDOE website (https://www.doe.virginia.gov/testing/local_assessments/index.shtml).
April 3 – May 5	6	STAR Math & Reading	STAR Reading and Math are adaptive computer-based tests students take to support teachers with determining a student's level of understanding in the areas of reading and math. The tests are administered throughout a school year to allow teachers to monitor student growth in both areas.
April 17-28	6	iLit GRADE Assessment	This assessment is administered only to students enrolled in reading support classes. The iLit reading diagnostic test is given to middle school students who are enrolled in Reading Support class; the data from this test allows the teacher and the associated computer program to provide 1:1 and small group instruction based on the student's needs.

Sixth (6th) Grade Year Long Test Calendar

All dates represent testing windows. Schools select appropriate dates within the division window to administer the listed assessments to students. For any questions, please contact your student's school.

ONGOING Test Windows

WIDA Screener: Students who enroll during the school year with any language other than English on their enrollment forms must be screened for requiring English Language services.

Math & Reading Edmentum Pathways Assessment: Students who enroll after the assessment windows in the chart will take the assessment on the associated program to gain an individualized pathway for instructional supports according to their needs.

Dates/Window	Grade	Test Type	Description
April 17 – June 8	6	World War II & the Cold War – Local History Performance Assessment	This performance assessment is completed with Honors 6 History enrolled students. The 2014 General Assembly eliminated Standards of Learning (SOL) assessments in USI and USII History. Additionally, the Assembly's action required local school divisions to continue to teach the content and to measure student achievement with local alternative assessments, including authentic or performance assessments. School divisions must certify annually they have provided instruction and administered an alternative assessment, consistent with Board of Education guidelines, to students in grades and subject areas that no longer have a corresponding SOL test. In NPS, students enrolled in a USI, USII, or Honors 6 History course complete three performance assessments throughout the school year in order to demonstrate their understanding of the history content. They are given between 1-8 documents and asked to construct written responses to a driving historical question. More information can be found on the VDOE website (https://www.doe.virginia.gov/testing/local_assessments/index.shtml).
May 15 – June 2	6	Spring Non-Writing SOL	SOL tests in reading, mathematics, science, and history/social science measure the success of students in meeting the VA Board of Education's expectations for learning and achievement. All items on SOL tests are reviewed by Virginia classroom teachers for accuracy and fairness and teachers also assist the state Board of Education in setting proficiency standards for the tests. The tests are administered online except for students who require a paper test due to a documented need. Paper testers may test slightly earlier then this window. More information can be found on the VDOE website (https://www.doe.virginia.gov/testing/index.shtml).
June 5-9	6	Spring Non-Writing SOL – Expedited Retakes	Students are permitted to retake SOL tests in reading, mathematics, science, and history/social science that they have failed with a score of 375-399 during the current test administration. A student must also be passing the class to retake an SOL test. In grades 3-8 parents must give permission for a student to retake an SOL test. The tests are administered online except for students who require a paper test due to a documented need. Paper testers may test slightly earlier then this window. More information can be found on the VDOE website (https://www.doe.virginia.gov/testing/index.shtml).

Sixth (6th) Grade Year Long Test Calendar

All dates represent testing windows. Schools select appropriate dates within the division window to administer the listed assessments to students. For any questions, please contact your student's school.

ONGOING Test Windows

WIDA Screener: Students who enroll during the school year with any language other than English on their enrollment forms must be screened for requiring English Language services.

Math & Reading Edmentum Pathways Assessment: Students who enroll after the assessment windows in the chart will take the assessment on the associated program to gain an individualized pathway for instructional supports according to their needs.

Seventh (7ᵗʰ) Grade

Dates/Window	Grade	Test Type	Description
September 6 – October 6	7	STAR Reading & Math	STAR Reading and Math are adaptive computer-based tests students take to support teachers with determining a student's level of understanding in the areas of reading and math. The tests are administered throughout a school year to allow teachers to monitor student growth in both areas.
September 8-16	7	iLit GRADE assessment	This assessment is administered only to students enrolled in reading support classes. The iLit reading diagnostic test is given to middle school students who are enrolled in Reading Support class; the data from this test allows the teacher and the associated computer program to provide 1:1 and small group instruction based on the student's needs.
September 12-23	7	Mathematics Edmentum Exact Path Diagnostic Assessment	Edmentum's Exact Path Diagnostic Assessment is a mathematics adaptive computer test given to students to allow the teacher and the associated computer learning support program to provide a personalized learning path and small group instruction specific to students' needs.
September 19-30	7	Fall Growth Assessment – Reading & Math	Legislation passed in the 2021 Virginia General Assembly requiring the implementation of "through-year" or "growth" assessments beginning in fall 2021 for reading and mathematics in grades 3-8. The tests are shorter than a typical Standards of Learning (SOL) test and is used to measure the growth of student understandings in reading and math throughout a school year. More information can be found on the Virginia Department of Education website (https://www.doe.virginia.gov/testing/test_administration/growth-assessment/index.shtml).
September 19-30	7	Middle School CTE Career Assessments	Career and Technical Education assessments are for students in associated courses. Middle School Career and Technical Education students will complete career assessments to explore goals, values, and interests to provide personal and meaningful career discovery for all. Assessment results are utilized to match students with career pathways.
October 3-28	7	Secondary Writing Diagnostic	The Writing SOL test contains a section that assesses students on grammar/usage and written expression in question form. For many students, this section of the test is more challenging than the short paper composition section. As a result, students are given a similar writing diagnostic in October to help teachers customize whole group, small group, and 1:1 writing instruction.
October 12 – November 22	7	Geography & The West – Local History Performance Assessment	This administration is for students who are enrolled in USII History courses. The 2014 General Assembly eliminated Standards of Learning (SOL) assessments in USI and USII History. Additionally, the Assembly's action required local school divisions to continue to teach the content and to measure student achievement with local alternative assessments, including authentic or performance assessments. School divisions must certify annually they have provided instruction and administered an alternative assessment, consistent with Board of Education guidelines, to students in grades and subject areas that no longer have a corresponding SOL test. In NPS, students enrolled in a USI, USII, or Honors 6 History course complete three performance assessments throughout the school year in order to demonstrate their understanding of the history content. They are given between 1-8 documents and asked to construct written responses to a driving historical question. More information can be found on the VDOE website (https://www.doe.virginia.gov/testing/local_assessments/index.shtml).
October 31 – November 22	7	CogAT, ITBS, or ITED	Students who are referred for possible gifted identification will be assessed with the Cognitive Abilities Test (CogAT), Iowa Test of Basic Skills (ITBS), or Iowa Test of Educational Development (ITED).

Seventh (7ᵗʰ) Grade Year Long Test Calendar

All dates represent testing windows. Schools select appropriate dates within the division window to administer the listed assessments to students. For any questions, please contact your student's school.

ONGOING Test Windows

WIDA Screener: KG-12 students who enroll during the school year with any language other than English on their enrollment forms must be screened for requiring English Language services.

Math & Reading Edmentum Pathways Assessment: Students who enroll after the assessment windows in the chart will take the assessment on the associated program to gain an individualized pathway for instructional supports according to their needs.

Dates/Window	Grade	Test Type	Description
December 1 - January 6	7	STAR Reading & Math	STAR Reading and Math are adaptive computer-based tests students take to support teachers with determining a student's level of understanding in the areas of reading and math. The tests are administered throughout a school year to allow teachers to monitor student growth in both areas.
December 5-16	7	iLit GRADE assessment	This assessment is administered only to students enrolled in reading support classes. The iLit reading diagnostic test is given to middle school students who are enrolled in Reading Support class; the data from this test allows the teacher and the associated computer program to provide 1:1 and small group instruction based on the student's needs.
December 8 – February 3	7	Becoming a World Power – Local History Performance Assessment	This administration is for students who are enrolled in USII History courses. The 2014 General Assembly eliminated Standards of Learning (SOL) assessments in USI and USII History. Additionally, the Assembly's action required local school divisions to continue to teach the content and to measure student achievement with local alternative assessments, including authentic or performance assessments. School divisions must certify annually they have provided instruction and administered an alternative assessment, consistent with Board of Education guidelines, to students in grades and subject areas that no longer have a corresponding SOL test. In NPS, students enrolled in a USI, USII, or Honors 6 History course complete three performance assessments throughout the school year in order to demonstrate their understanding of the history content. They are given between 1-8 documents and asked to construct written responses to a driving historical question. More information can be found on the VDOE website (https://www.doe.virginia.gov/testing/local_assessments/index.shtml).
January 17-27	7	Winter Growth Assessment – Reading & Math	Legislation passed in the 2021 Virginia General Assembly requiring the implementation of "through-year" or "growth" assessments beginning in fall 2021 for reading and mathematics in grades 3-8. The tests are shorter than a typical Standards of Learning (SOL) test and is used to measure the growth of student understandings in reading and math throughout a school year. More information can be found on the Virginia Department of Education website (https://www.doe.virginia.gov/testing/test_administration/growth-assessment/index.shtml).
February 6 – March 17	7	Access for ELLs & Alternate Access for ELLs	The ACCESS for ELLs® test is administered annually to EL students in grades K-12 to monitor their progress in acquiring English proficiency. The test is an English language proficiency assessment based on the Model Performance Indicators (MPIs) of the WIDA English language development (ELD) standards for students K-12. The ACCESS for ELLs® test assesses social and instructional English used within the school context as well as academic English associated with language arts, mathematics, science, and social studies across the four language domains of listening, speaking, reading, and writing. More information can be found on the VDOE website (https://www.doe.virginia.gov/testing/english_language_proficiency_assessments/index.shtml).
February 21 - March 3	7	Mathematics Edmentum Exact Path Diagnostic Assessment	Edmentum's Exact Path Diagnostic Assessment is a mathematics adaptive computer test given to students to allow the teacher and the associated computer learning support program to provide a personalized learning path and small group instruction specific to students' needs.
February 13-24	7	CTE Career Assessments	Career and Technical Education assessments are for students in associated courses. Middle School Career and Technical Education students will complete career assessments to explore goals, values, and interests to provide personal and meaningful career discovery for all. Assessment results are utilized to match students with career pathways.

Seventh (7th) Grade Year Long Test Calendar

All dates represent testing windows. Schools select appropriate dates within the division window to administer the listed assessments to students. For any questions, please contact your student's school.

ONGOING Test Windows

WIDA Screener: Students who enroll during the school year with any language other than English on their enrollment forms must be screened for requiring English Language services.

Math & Reading Edmentum Pathways Assessment: Students who enroll after the assessment windows in the chart will take the assessment on the associated program to gain an individualized pathway for instructional supports according to their needs.

Dates/Window	Grade	Test Type	Description
February 14 – April 20	7	World War II - Local History Performance Assessment	This administration is for students who are enrolled in USII History courses. The 2014 General Assembly eliminated Standards of Learning (SOL) assessments in USI and USII History. Additionally, the Assembly's action required local school divisions to continue to teach the content and to measure student achievement with local alternative assessments, including authentic or performance assessments. School divisions must certify annually they have provided instruction and administered an alternative assessment, consistent with Board of Education guidelines, to students in grades and subject areas that no longer have a corresponding SOL test. In NPS, students enrolled in a USI, USII, or Honors 6 History course complete three performance assessments throughout the school year in order to demonstrate their understanding of the history content. They are given between 1-8 documents and asked to construct written responses to a driving historical question. More information can be found on the VDOE website (https://www.doe.virginia.gov/testing/local_assessments/index.shtml).
March 20 – May 26	7	VAAP Online Testing	The Virginia Alternate Assessment Program (VAAP) online test is designed to evaluate the performance of students in reading, math, and science. IEP teams must determine student participation in this assessment. More information can be found on the VDOE website (https://www.doe.virginia.gov/testing/alternative_assessments/vaap_va_alt_assessment_prog/index.shtml).
March 24 - May 19	7	Changing America - Local History Performance Assessment	This administration is for students who are enrolled in USII History courses. The 2014 General Assembly eliminated Standards of Learning (SOL) assessments in USI and USII History. Additionally, the Assembly's action required local school divisions to continue to teach the content and to measure student achievement with local alternative assessments, including authentic or performance assessments. School divisions must certify annually they have provided instruction and administered an alternative assessment, consistent with Board of Education guidelines, to students in grades and subject areas that no longer have a corresponding SOL test. In NPS, students enrolled in a USI, USII, or Honors 6 History course complete three performance assessments throughout the school year in order to demonstrate their understanding of the history content. They are given between 1-8 documents and asked to construct written responses to a driving historical question. More information can be found on the VDOE website (https://www.doe.virginia.gov/testing/local_assessments/index.shtml).
April 3 – May 5	7	STAR Math & Reading	STAR Reading and Math are adaptive computer-based tests students take to support teachers with determining a student's level of understanding in the areas of reading and math. The tests are administered throughout a school year to allow teachers to monitor student growth in both areas.
April 17-28	7	iLit GRADE Assessment	This assessment is administered only to students enrolled in reading support classes. The iLit reading diagnostic test is given to middle school students who are enrolled in Reading Support class; the data from this test allows the teacher and the associated computer program to provide 1:1 and small group instruction based on the student's needs.
May 15 – June 2	7	Spring Non-Writing SOL	SOL tests in reading, mathematics, science, and history/social science measure the success of students in meeting the VA Board of Education's expectations for learning and achievement. All items on SOL tests are reviewed by Virginia classroom teachers for accuracy and fairness and teachers also assist the state Board of Education in setting proficiency standards for the tests. The tests are administered online except for students who require a paper test due to a documented need. Paper testers may test slightly earlier then this window. More information can be found on the VDOE website (https://www.doe.virginia.gov/testing/index.shtml).

Seventh (7th) Grade Year Long Test Calendar

All dates represent testing windows. Schools select appropriate dates within the division window to administer the listed assessments to students. For any questions, please contact your student's school.

ONGOING Test Windows

WIDA Screener: Students who enroll during the school year with any language other than English on their enrollment forms must be screened for requiring English Language services.

Math & Reading Edmentum Pathways Assessment: Students who enroll after the assessment windows in the chart will take the assessment on the associated program to gain an individualized pathway for instructional supports according to their needs.

Dates/Window	Grade	Test Type	Description
June 5-9	7	Spring Non-Writing SOL – Expedited Retakes	Students are permitted to retake SOL tests in reading, mathematics, science, and history/social science that they have failed with a score of 375-399 during the current test administration. A student must also be passing the class to retake an SOL test. In grades 3-8 parents must give permission for a student to retake an SOL test. The tests are administered online except for students who require a paper test due to a documented need. Paper testers may test slightly earlier then this window. More information can be found on the VDOE website (https://www.doe.virginia.gov/testing/index.shtml).

Seventh (7th) Grade Year Long Test Calendar

All dates represent testing windows. Schools select appropriate dates within the division window to administer the listed assessments to students. For any questions, please contact your student's school.

ONGOING Test Windows

WIDA Screener: Students who enroll during the school year with any language other than English on their enrollment forms must be screened for requiring English Language services.

Math & Reading Edmentum Pathways Assessment: Students who enroll after the assessment windows in the chart will take the assessment on the associated program to gain an individualized pathway for instructional supports according to their needs.

Eighth (8th) Grade

Dates/Window	Grade	Test Type	Description
September 6 – October 6	8	STAR Reading & Math	STAR Reading and Math are adaptive computer-based tests students take to support teachers with determining a student's level of understanding in the areas of reading and math. The tests are administered throughout a school year to allow teachers to monitor student growth in both areas.
September 8-16	8	iLit GRADE assessment	This assessment is administered only to students enrolled in reading support classes. The iLit reading diagnostic test is given to middle school students who are enrolled in Reading Support class; the data from this test allows the teacher and the associated computer program to provide 1:1 and small group instruction based on the student's needs.
September 12-23	8	Mathematics Edmentum Exact Path Diagnostic Assessment	Edmentum's Exact Path Diagnostic Assessment is a mathematics adaptive computer test given to students to allow the teacher and the associated computer learning support program to provide a personalized learning path and small group instruction specific to students' needs.
September 19-30	8	Fall Growth Assessment – Reading & Math	Legislation passed in the 2021 Virginia General Assembly requiring the implementation of "through-year" or "growth" assessments beginning in fall 2021 for reading and mathematics in grades 3-8. The tests are shorter than a typical Standards of Learning (SOL) test and is used to measure the growth of student understandings in reading and math throughout a school year. More information can be found on the Virginia Department of Education website (https://www.doe.virginia.gov/testing/test_administration/growth-assessment/index.shtml).
September 19-30	8	Middle School CTE Career Assessments	Career and Technical Education assessments are for students in associated courses. Middle School Career and Technical Education students will complete career assessments to explore goals, values, and interests to provide personal and meaningful career discovery for all. Assessment results are utilized to match students with career pathways.
October 3-28	8	Secondary Writing Diagnostic	The Writing SOL test contains a section that assesses students on grammar/usage and written expression in question form. For many students, this section of the test is more challenging than the short paper composition section. As a result, students are given a similar writing diagnostic in October to help teachers customize whole group, small group, and 1:1 writing instruction.
October 31 – November 22	8	CogAT, ITBS, or ITED	Students who are referred for possible gifted identification will be assessed with the Cognitive Abilities Test (CogAT), Iowa Test of Basic Skills (ITBS), or Iowa Test of Educational Development (ITED).
December 1 - January 6	8	STAR Reading & Math	STAR Reading and Math are adaptive computer-based tests students take to support teachers with determining a student's level of understanding in the areas of reading and math. The tests are administered throughout a school year to allow teachers to monitor student growth in both areas.
December 5-16	8	iLit GRADE assessment	This assessment is administered only to students enrolled in reading support classes. The iLit reading diagnostic test is given to middle school students who are enrolled in Reading Support class; the data from this test allows the teacher and the associated computer program to provide 1:1 and small group instruction based on the student's needs.

Eighth (8th) Grade Year Long Test Calendar

All dates represent testing windows. Schools select appropriate dates within the division window to administer the listed assessments to students. For any questions, please contact your student's school.

ONGOING Test Windows

WIDA Screener: KG-12 students who enroll during the school year with any language other than English on their enrollment forms must be screened for requiring English Language services.
Math & Reading Edmentum Pathways Assessment: Students who enroll after the assessment windows in the chart will take the assessment on the associated program to gain an individualized pathway for instructional supports according to their needs.

Dates/Window	Grade	Test Type	Description
January 17-27	8	Winter Growth Assessment – Reading & Math	Legislation passed in the 2021 Virginia General Assembly requiring the implementation of "through-year" or "growth" assessments beginning in fall 2021 for reading and mathematics in grades 3-8. The tests are shorter than a typical Standards of Learning (SOL) test and is used to measure the growth of student understandings in reading and math throughout a school year. More information can be found on the Virginia Department of Education website (https://www.doe.virginia.gov/testing/test_administration/growth-assessment/index.shtml).
February 6 – March 17	8	Access for ELLs & Alternate Access for ELLs	The ACCESS for ELLs® test is administered annually to EL students in grades K-12 to monitor their progress in acquiring English proficiency. The test is an English language proficiency assessment based on the Model Performance Indicators (MPIs) of the WIDA English language development (ELD) standards for students K-12. The ACCESS for ELLs® test assesses social and instructional English used within the school context as well as academic English associated with language arts, mathematics, science, and social studies across the four language domains of listening, speaking, reading, and writing. More information can be found on the VDOE website (https://www.doe.virginia.gov/testing/english_language_proficiency_assessments/index.shtml).
February 21 - March 3	8	Mathematics Edmentum Exact Path Diagnostic Assessment	Edmentum's Exact Path Diagnostic Assessment is a mathematics adaptive computer test given to students to allow the teacher and the associated computer learning support program to provide a personalized learning path and small group instruction specific to students' needs.
February 13-24	8	CTE Career Assessments	Career and Technical Education assessments are for students in associated courses. Middle School Career and Technical Education students will complete career assessments to explore goals, values, and interests to provide personal and meaningful career discovery for all. Assessment results are utilized to match students with career pathways.
February 21 – March 24	8	PSAT	The Preliminary Scholastic Aptitude Test (PSAT) is a standardized test administered by the College Board to prepare students for the Scholastic Aptitude Test (SAT).
March 6-24	8	Grade 8 Writing SOL	This Standards of Learning (SOL) test window is for all grade 8 students. The test is provided online except for students who require a paper test due to a documented need. Paper testers may test slightly earlier then this window. More information can be found on the VDOE website (https://www.doe.virginia.gov/testing/index.shtml).
March 20 – May 26	8	VAAP Online Testing	The Virginia Alternate Assessment Program (VAAP) online test is designed to evaluate the performance of students in reading, math, and science. IEP teams must determine student participation in this assessment. More information can be found on the VDOE website (https://www.doe.virginia.gov/testing/alternative_assessments/vaap_va_alt_assessment_prog/index.shtml).
March 27 – April 7	8	Integrated Reading & Writing Item Type Field Test	A stand-alone field test will occur in spring 2023 to try out a new assessment item type for the Standards of Learning (SOL) grade 5, grade 8, and End-of-Course (EOC) Reading tests. This new assessment item type will support the focus of integrating reading and writing instruction to build student literacy skills. Students will only be presented with 1 passage set, a few questions, and an invitation to write. In the future the item type will be part of the Reading SOL test and not a standalone test administration.

Eighth (8th) Grade Year Long Test Calendar

All dates represent testing windows. Schools select appropriate dates within the division window to administer the listed assessments to students. For any questions, please contact your student's school.

ONGOING Test Windows

WIDA Screener: Students who enroll during the school year with any language other than English on their enrollment forms must be screened for requiring English Language services.

Math & Reading Edmentum Pathways Assessment: Students who enroll after the assessment windows in the chart will take the assessment on the associated program to gain an individualized pathway for instructional supports according to their needs.

Dates/Window	Grade	Test Type	Description
April 3 – May 5	8	STAR Math & Reading	STAR Reading and Math are adaptive computer-based tests students take to support teachers with determining a student's level of understanding in the areas of reading and math. The tests are administered throughout a school year to allow teachers to monitor student growth in both areas.
April 17-28	8	iLit GRADE Assessment	This assessment is administered only to students enrolled in reading support classes. The iLit reading diagnostic test is given to middle school students who are enrolled in Reading Support class; the data from this test allows the teacher and the associated computer program to provide 1:1 and small group instruction based on the student's needs.
May 15 – June 2	8	Spring Non-Writing SOL	SOL tests in reading, mathematics, science, and history/social science measure the success of students in meeting the VA Board of Education's expectations for learning and achievement. All items on SOL tests are reviewed by Virginia classroom teachers for accuracy and fairness and teachers also assist the state Board of Education in setting proficiency standards for the tests. The tests are administered online except for students who require a paper test due to a documented need. Paper testers may test slightly earlier then this window. More information can be found on the VDOE website (https://www.doe.virginia.gov/testing/index.shtml).
June 5-9	8	Spring Non-Writing SOL – Expedited Retakes	Students are permitted to retake SOL tests in reading, mathematics, science, and history/social science that they have failed with a score of 375-399 during the current test administration. A student must also be passing the class to retake an SOL test. In grades 3-8 parents must give permission for a student to retake an SOL test. The tests are administered online except for students who require a paper test due to a documented need. Paper testers may test slightly earlier then this window. More information can be found on the VDOE website (https://www.doe.virginia.gov/testing/index.shtml).

Eighth (8th) Grade Year Long Test Calendar

All dates represent testing windows. Schools select appropriate dates within the division window to administer the listed assessments to students. For any questions, please contact your student's school.

ONGOING Test Windows

WIDA Screener: Students who enroll during the school year with any language other than English on their enrollment forms must be screened for requiring English Language services.

Math & Reading Edmentum Pathways Assessment: Students who enroll after the assessment windows in the chart will take the assessment on the associated program to gain an individualized pathway for instructional supports according to their needs.

High School Grades 9-12

Dates/Window	Grade	Test Type	Description
September 6 – October 6	HS	STAR Reading	This administration is only for students enrolled in English 9 courses. STAR Reading is an adaptive computer-based test students take to support teachers with determining a student's level of understanding in the area of reading. The tests are administered throughout a school year to allow teachers to monitor student growth.
September 6 – October 6	HS	STAR Math	This administration is for students enrolled in Algebra I & Geometry courses. STAR Math an adaptive computer-based test students take to support teachers with determining a student's level of understanding in the areas of math. The tests are administered throughout a school year to allow teachers to monitor student growth.
September 6	HS	ACT	The test is administered by ACT. The ACT test covers four academic skill areas: English, mathematics, reading, and scientific reasoning. It also offers an optional direct writing test. This date is a Saturday and families/students must independently register for participation.
September 12-23	HS	Mathematics Edmentum Exact Path Diagnostic Assessment	This administration is for students enrolled in Algebra I. Edmentum's Exact Path Diagnostic Assessment is a mathematics adaptive computer test given to students to allow the teacher and the associated computer learning support program to provide a personalized learning path and small group instruction specific to students' needs.
September 12-23	HS	Reading Edmentum Exact Path Diagnostic Assessment	This administration is for students enrolled in English 9. Edmentum's Exact Path Diagnostic Assessment is a reading adaptive computer test given to students to allow the teacher and the associated computer learning support program to provide a personalized learning path and small group instruction specific to students' needs.
September 19-30	HS	Industry Credential Pre-Testing	Career and Technical Education assessments are for students in associated courses. The Pathway to High School Credentialing program was developed to encourage students to work toward a selected industry credential or state license while pursuing a high school diploma. Credential assessments are aligned to coursework and approved by the VDOE.
September 19 – October 7	HS	HS Industry Credential Pre-Testing	Career and Technical Education assessments are for students in associated courses. The Pathway to High School Credentialing program was developed to encourage students to work toward a selected industry credential or state license while pursuing a high school diploma. Credential assessments are aligned to coursework and approved by the VDOE.
October 1	HS	SAT	The Standardized Aptitude Test (SAT) is an exam administered by the College Board. This date is a Saturday and families/students must independently register for participation.
October 3-7	HS	Career Assessments	Career and Technical Education assessments are for students in associated courses.
October 3-28	HS	Secondary Writing Diagnostic	The Writing SOL test contains a section that assesses students on grammar/usage and written expression in question form. For many students, this section of the test is more challenging than the short paper composition section. As a result, students are given a similar writing diagnostic in October to help teachers customize whole group, small group, and 1:1 writing instruction.
October 12	HS	PSAT	The Preliminary Scholastic Aptitude Test (PSAT) is a standardized test administered by the College Board to prepare students for the Scholastic Aptitude Test (SAT).

High School Year Long Test Calendar

All dates represent testing windows. Schools select appropriate dates within the division window to administer the listed assessments to students. For any questions, please contact your student's school.

ONGOING Test Windows

WIDA Screener: KG-12 students who enroll during the school year with any language other than English on their enrollment forms must be screened for requiring English Language services.

Math & Reading Edmentum Pathways Assessment: Students who enroll after the assessment windows in the chart will take the assessment on the associated program to gain an individualized pathway for instructional supports according to their needs.

Dates/Window	Grade	Test Type	Description
October 24-28	HS	Writing SOL	This Standards of Learning (SOL) test is for students attempting to graduate by August of 2023 who need to earn a Writing verified credit (VC) towards their graduation requirements. The test is provided online except for students who require a paper test due to a documented need. Paper testers may test slightly earlier then this window. More information can be found on the VDOE website (https://www.doe.virginia.gov/testing/index.shtml).
October 22	HS	ACT	The test is administered by ACT. The ACT test covers four academic skill areas: English, mathematics, reading, and scientific reasoning. It also offers an optional direct writing test. This date is a Saturday and families/students must independently register for participation.
October 31 – November 22	HS	CogAT, ITBS, or ITED	Students who are referred for possible gifted identification will be assessed with the Cognitive Abilities Test (CogAT), Iowa Test of Basic Skills (ITBS), or Iowa Test of Educational Development (ITED).
November 5	HS	SAT	The Standardized Aptitude Test (SAT) is an exam administered by the College Board. This date is a Saturday and families/students must independently register for participation.
November 14-18	HS	Writing SOL	This Standards of Learning (SOL) test is for students attempting to graduate by August of 2023 who need to earn a Writing verified credit (VC) towards their graduation requirements. The test is provided online except for students who require a paper test due to a documented need. Paper testers may test slightly earlier then this window. More information can be found on the VDOE website (https://www.doe.virginia.gov/testing/index.shtml).
December 1 - January 6	HS	STAR Reading	This administration is only for students enrolled in English 9 courses. STAR Reading is an adaptive computer-based test students take to support teachers with determining a student's level of understanding in the area of reading. The tests are administered throughout a school year to allow teachers to monitor student growth.
December 1 - January 6	HS	STAR Math	This administration is for students enrolled in Algebra I & Geometry courses. STAR Math an adaptive computer-based test students take to support teachers with determining a student's level of understanding in the areas of math. The tests are administered throughout a school year to allow teachers to monitor student growth.
December 1-15	HS	Industry Credential Testing	Students attempting to graduate by June of 2023 are prioritized during this administration. Career and Technical Education assessments are for students in associated courses.
December 3	HS	SAT	The Standardized Aptitude Test (SAT) is an exam administered by the College Board. This date is a Saturday and families/students must independently register for participation.
December 10	HS	ACT	The test is administered by ACT. The ACT test covers four academic skill areas: English, mathematics, reading, and scientific reasoning. It also offers an optional direct writing test. This date is a Saturday and families/students must independently register for participation.
January 17-27	HS	Fall Non-Writing SOL	This Standards of Learning (SOL) test window is for students who need to earn a reading, math, science, or social studies/history verified credit (VC) towards their graduation requirements and have previously passed the associated course. The test is provided online except for students who require a paper test due to a documented need. Paper testers may test slightly earlier then this window. More information can be found on the VDOE website (https://www.doe.virginia.gov/testing/index.shtml).

High School Year Long Test Calendar

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ONGOING Test Windows

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Math & Reading Edmentum Pathways Assessment: Students who enroll after the assessment windows in the chart will take the assessment on the associated program to gain an individualized pathway for instructional supports according to their needs.

Dates/Window	Grade	Test Type	Description
February 6 – March 17	HS	Access for ELLs & Alternate Access for ELLs	The ACCESS for ELLs® test is administered annually to EL students in grades K-12 to monitor their progress in acquiring English proficiency. The test is an English language proficiency assessment based on the Model Performance Indicators (MPIs) of the WIDA English language development (ELD) standards for students K-12. The ACCESS for ELLs® test assesses social and instructional English used within the school context as well as academic English associated with language arts, mathematics, science, and social studies across the four language domains of listening, speaking, reading, and writing. More information can be found on the VDOE website (https://www.doe.virginia.gov/testing/english_language_proficiency_assessments/index.shtml).
February 11	HS	ACT	The test is administered by ACT. The ACT test covers four academic skill areas: English, mathematics, reading, and scientific reasoning. It also offers an optional direct writing test. This date is a Saturday and families/students must independently register for participation.
February 21 - March 3	HS	Mathematics Edmentum Exact Path Diagnostic Assessment	This administration is for students enrolled in Algebra I. Edmentum's Exact Path Diagnostic Assessment is a mathematics adaptive computer test given to students to allow the teacher and the associated computer learning support program to provide a personalized learning path and small group instruction specific to students' needs.
February 21 - March 3	HS	Reading Edmentum Exact Path Diagnostic Assessment	This administration is for students enrolled in English 9. Edmentum's Exact Path Diagnostic Assessment is a reading adaptive computer test given to students to allow the teacher and the associated computer learning support program to provide a personalized learning path and small group instruction specific to students' needs.
March 6-24	HS	EOC Writing SOL	This Standards of Learning (SOL) test window is for all English 11 and any other student attempting to graduate by August 2023. Successful completion of this test will earn students a verified credit in writing. The test is provided online except for students who require a paper test due to a documented need. Paper testers may test slightly earlier then this window. More information can be found on the VDOE website (https://www.doe.virginia.gov/testing/index.shtml).
March 11	HS	SAT	The Standardized Aptitude Test (SAT) is an exam administered by the College Board. This date is a Saturday and families/students must independently register for participation.
March 20 – May 26	HS	VAAP Online Testing	The Virginia Alternate Assessment Program (VAAP) online test is designed to evaluate the performance of students in reading, math, and science. IEP teams must determine student participation in this assessment. More information can be found on the VDOE website (https://www.doe.virginia.gov/testing/alternative_assessments/vaap_va_alt_assessment_prog/index.shtml).
March 27 – April 7	HS	Integrated Reading & Writing Item Type Field Test	A stand-alone field test will occur in spring 2023 to try out a new assessment item type for the Standards of Learning (SOL) grade 5, grade 8, and End-of-Course (EOC) Reading tests. This new assessment item type will support the focus of integrating reading and writing instruction to build student literacy skills. Students will only be presented with 1 passage set, a few questions, and an invitation to write. In the future the item type will be part of the Reading SOL test and not a standalone test administration.
April 15	HS	ACT	The test is administered by ACT. The ACT test covers four academic skill areas: English, mathematics, reading, and scientific reasoning. It also offers an optional direct writing test. This date is a Saturday and families/students must independently register for participation.

High School Year Long Test Calendar

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ONGOING Test Windows

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Dates/Window	Grade	Test Type	Description
April 17-28	HS	Writing SOL	This Standards of Learning (SOL) test is for students attempting to graduate by August of 2023 who need to earn a Writing verified credit (VC) towards their graduation requirements. The test is provided online except for students who require a paper test due to a documented need. Paper testers may test slightly earlier then this window. More information can be found on the VDOE website (https://www.doe.virginia.gov/testing/index.shtml).
April 17-28	HS	Marketing Industry Credential Post Testing	Career and Technical Education assessments are for students in associated courses. The Pathway to High School Credentialing program was developed to encourage students to work toward a selected industry credential or state license while pursuing a high school diploma. Credential assessments are aligned to coursework and approved by the VDOE.
April 25	HS	SAT	The Standardized Aptitude Test (SAT) is an exam administered by the College Board. This is a school day, and all juniors will be participating in the assessment.
May 15 – June 2	HS	Spring Non-Writing SOL	SOL tests in reading, mathematics, science, and history/social science measure the success of students in meeting the VA Board of Education's expectations for learning and achievement. All items on SOL tests are reviewed by Virginia classroom teachers for accuracy and fairness and teachers also assist the state Board of Education in setting proficiency standards for the tests. The tests are administered online except for students who require a paper test due to a documented need. Paper testers may test slightly earlier then this window. More information can be found on the VDOE website (https://www.doe.virginia.gov/testing/index.shtml).
May 1-12	HS	Industry Credential Post Testing	Career and Technical Education assessments are for students in associated courses. The Pathway to High School Credentialing program was developed to encourage students to work toward a selected industry credential or state license while pursuing a high school diploma. Credential assessments are aligned to coursework and approved by the VDOE.
May 1-12	HS	AP Exams	AP Exams are standardized exams designed to measure how well students have mastered the content and skills of a specific AP course. Most AP courses have an end-of-year exam, but a few courses have different ways to assess what you've learned—for example, AP Art and Design students submit a portfolio of work for scoring.
May 2-18	HS	IB Testing for Diploma Programme Students	The International Baccalaureate® (IB) assesses student work as direct evidence of achievement against the stated goals of the Diploma Programme (DP) courses.
May 6	HS	SAT	The Standardized Aptitude Test (SAT) is an exam administered by the College Board. This date is a Saturday and families/students must independently register for participation.
May 15-26	HS	Industry Credential Post Testing (NTC)	This administration is for students enrolled at NTC. Career and Technical Education assessments are for students in associated courses. The Pathway to High School Credentialing program was developed to encourage students to work toward a selected industry credential or state license while pursuing a high school diploma. Credential assessments are aligned to coursework and approved by the VDOE.

High School Year Long Test Calendar

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ONGOING Test Windows

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Math & Reading Edmentum Pathways Assessment: Students who enroll after the assessment windows in the chart will take the assessment on the associated program to gain an individualized pathway for instructional supports according to their needs.

Dates/Window	Grade	Test Type	Description
June 5-9	HS	Spring Non-Writing SOL – Expedited Retakes	Students are permitted to retake SOL tests in reading, mathematics, science, and history/social science that they have failed with a score of 375-399 during the current test administration. A student must also be passing the class to retake an SOL test. In grades 3-8 parents must give permission for a student to retake an SOL test. The tests are administered online except for students who require a paper test due to a documented need. Paper testers may test slightly earlier then this window. More information can be found on the VDOE website (https://www.doe.virginia.gov/testing/index.shtml).
June 5-9	HS	Spring Non-Writing SOL – Expedited Retakes	Students are permitted to retake SOL tests in reading, mathematics, science, and history/social science that they have failed with a score of 375-399 during the current test administration. A student must also be passing the class to retake an SOL test. In grades 3-8 parents must give permission for a student to retake an SOL test. The tests are administered online except for students who require a paper test due to a documented need. Paper testers may test slightly earlier then this window. More information can be found on the VDOE website (https://www.doe.virginia.gov/testing/index.shtml).
June 10	HS	ACT	The test is administered by ACT. The ACT test covers four academic skill areas: English, mathematics, reading, and scientific reasoning. It also offers an optional direct writing test. This date is a Saturday and families/students must independently register for participation.

High School Year Long Test Calendar

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ONGOING Test Windows

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